



Impact Report for The Prescot School 2020-2021

The governors of TPS, like all other school governors, have a wide range of responsibilities. These include ensuring children are safe at all times, that they are learning effectively and making appropriate progress, that the school is financially efficient and that planning for both the immediate circumstances and future is well thought out. This has become particularly important in the light of the global pandemic in adapting education in response to this.

The governors of TPS attended FGB meetings once a month. There is also an additional Ofsted Monitoring Group.

Impact can be demonstrated in the evidence of meetings minutes, governor visits to school, reports from senior leaders and external advisors. All these elements reflect the monitoring role and that we work in partnership.

Monitoring school improvement is the governing body's strategic purpose. Assessment is made of the progress the school is making towards the objectives of the School Development Plan. Systematic processes are in place alongside regular progress reports from the Principal and staff on specific targets.

The following summarises some of the ways leaders are held to account and educational performance is monitored. The Chair of Governors attends discussions on preparing for the writing of the School Development Plan after evaluating the work of the previous year. They also meet with the Academy Improvement Partner and receive reports on behalf of the governing body. The chair has regular meetings with the Head of School.

- Governors understand the school context and current challenges faced.
- Governors consider and support the wellbeing of students and students. Staff discussed with reference to support and action planning where appropriate.
- Reviewed the Pupil Premium and Catch Up plans and challenged how it was being used.
- Received re-opening plans and supported school in the implementation of strategies to support all school members.
- Reviewed and approved the Safeguarding Plan with Covid Addendum. Governors are also kept updated on new legislation and Safeguarding initiatives.
- Questioned data on remote learning and engagement with parents.
- Understood remote learning offer and approaches to teaching questioning standards.
- Reviewed risk assessments and challenged health and safety measures.
- Discussed and questioned progress on the School Improvement Plans
- Reviewed the budget scrutinising income and expenditure against the budget.
- Reviewed Statutory Policies.
- Link governor roles Carried out virtually during the previous year for monitoring.
- Updated on and questioned progress, attendance and behaviour data. These updates were informed by key areas highlighted within meetings and papers.
- Discussed curriculum and questioned the impact of interventions.
- Assisted in the appointment of a new Head of School and SLT positions.