## **The Prescot School Careers Programme**

# Forward Introduction

There has never been a time when careers guidance has been more important for young people as it is today. The landscape of education, training and employment opportunities that students need to navigate is more complex and more challenging than that faced by previous generations. Young people need to prepare for a future where some jobs do not yet exist, they need to be able to develop a range of self-presentation and marketing skills including use of digital and social media.

Qualifications such as GCSE and A level are changing, opportunities in higher education now extend beyond the UK to other parts of Europe and further afield. Students need help to make choices and manage transitions, they need good quality careers education, information, advice and guidance.

The TPS careers plan (student entitlement) sets out how the school intends to provide a fit for purpose careers programme. The plan defines the available resources which will provide our students with the knowledge, inspiration and ability to take ownership of their own career action plans enabling them to succeed in their chosen career paths.

The careers plan is based on the guidance for school and college career plans, addressing the eight Gatsby Benchmarks, in particular Benchmark 1. Using the careers plan enables schools to track the career activities and interventions it provides for all its students.

Careers education does not just mean informing students about their options after school but also their school career will affect their futures. It is our statutory duty to ensure that all students receive independent and impartial information, advice and guidance regarding all options both within school and after leaving school to best highlight all career pathways available to them.

Helping students with decisions at crucial stages, informing them of all their options and introducing them to the world of work we aim to prepare them for life after school whichever path they choose.

#### **Student Entitlement Statements**

#### **Year 7 Careers Entitlement**

- Students are introduced to careers resources and informed how to use them.
- Students are encouraged to identify personal traits, strengths and skills and develop confidence and have high expectations of themselves.
- Students provide feedback from all career sessions.
- Students have optional access to the Careers adviser via drop in sessions and referrals.
- By beginning careers education early students can make better informed decisions at transition stages and are more motivated in school in order to follow a particular pathway.
- Students experience Careers Fairs and National Careers Week.

#### **Year 8 Careers Entitlement**

- Students build on personal strengths and begin to link skills to specific careers enabling realistic and informed decisions at transition stages.
- Students are introduced to the world of work and how it is constantly changing.
- Students are encouraged to think about what they might like to achieve after school.
- Students have optional access to the Schools Career Adviser and impartial advisers via drop-in sessions and referrals. They are also encouraged to use careers resources available and informed where to find out more about specific courses/ careers.
- Students learn about money management.
- Students think about links to careers when choosing their GCSE options.
- Students experience Careers Fairs and National Careers Week.

#### **Year 9 Careers Entitlement**

- Students encouraged to reassess personal strengths with a focus on transferrable skills.
- What is important in a career? Students are encouraged to investigate / research
  different jobs and careers locally, regionally and nationally. Students explore lifestyle,
  budgeting and a good work/life balance whilst developing economic awareness.
- Students encouraged to challenge stereotypes within the world of work and traditional job roles.
- What is a CV? What is a cover letter? And why do people applying for jobs need them? Students encouraged to use them when applying for roles and responsibility in school.
- They are encouraged to use careers resources available and informed where to find out more about specific courses/ careers.
- Students meet with the School Careers Adviser individually as they take their options.
- Students experience Careers Fairs and National Careers Week.
- Students are introduced to and encouraged to use Unifrog.

#### **Year 10 Careers Entitlement**

- Students begin to explore post-16 options
- Economic awareness further developed, and students encouraged to think about employability, which careers appeal and to identify and set themselves realistic future goals.
- Students meet with The Schools Careers Adviser as individuals.
- Students begin CV and cover letter writing.
- Students are encouraged to use careers resources available and informed where to find out more about specific courses/ careers.
- Students use online career and employability resources to develop their skills.
- Students experience Careers Fairs and National Careers Week.
- Students use Unifrog to discover careers and post-16 options.
- Students complete a week of Work Experience.

#### **Year 11 Careers Entitlement**

- Students are helped with post 16 choices and encouraged to consider all their options including further study in sixth form, colleges, technical education and apprenticeships.
- Student complete intended destinations form. Interview techniques are further developed.
- Students use Next Steps interview with the Careers Adviser to help understand different careers pathways and entry requirements and encouraged to make contingency plans should results be better/worse than expected and set personal targets for development.
- Students are encouraged to think about the kind of behaviour potential employers look for.
- Students are encouraged to attend careers talks, fairs, college and school open days and taster days with employers.
- Students are assisted further with CV writing.
- Student are kept up to date with post 16 deadlines.
- Students are encouraged to use careers resources available and informed where to find out more about specific courses/ careers.
- Students are encouraged to continue to gain work experience and take part in work insight days during the school holidays, weekends and evenings.
- Students use Unifrog to research careers and post-16 options.

# **Activities and Events**

Year 11 Parents' Evening Presentation					
Description	Finding out about t	Finding out about the opportunities when students leave school. Raising			
	aspirations and end	aspirations and encouraging students to apply for top schools and colleges			
Provision Source	In School				
Gatsby	GB7 – Educational	GB7 – Educational encounters			
Benchmarks	GB8 – Personal Gui	idance			
Year 7	Year 8 Year 9 Year 10 Year 11				
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Introduction to Wo	ork Experience					
Description	Assembly encourage	Assembly encouraging students to look for their own work experience				
Provision Source	In school	In school				
Gatsby	GB6 – Experience of	GB6 – Experience of workplaces				
Benchmarks						
Year 7	Year 8 Year 9 Year 10 Year 11					
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Apprenticeship Ro	adshow				
Description	Companies who off	Companies who offer apprenticeships allow students to gain information			
	about them.	about them.			
Provision Source	Liverpool Council –	Exhibition Centre			
Gatsby	GB2 – Career inforr	GB2 – Career information			
Benchmarks	GB4 – Curriculum				
	GB5 – Employer en	counters			
Year 7	Year 8 Year 9 Year 10 Year 11				
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Careers Meetings					
Description	Meeting with the C	Careers Adviser			
Provision Source	In School				
Gatsby	GB8 – One to one career guidance				
Benchmarks	GB8 – Group careers guidance				
	GB7 – Application S	GB7 – Application Support for apprenticeships			
	GB7 – Application support for Higher Education				
Year 7	Year 8 Year 9 Year 10 Year 11				
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Job Match Quiz					
Description	All students complete job match quiz which shows them their qualities going into a job and which jobs would match their personality.				
Provision Source	iCloud				
Gatsby	GB2 – Online resou	GB2 – Online resources			
Benchmarks	GB3 – Raising Aspirations				
Year 7	Year 8 Year 9 Year 10 Year 11				
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Year 11 Preparatio	n Meeting						
Description	Parents and studer	Parents and students invited to attend an open evening to introduce					
	opportunities for st	opportunities for students after they leave year 11.					
Provision Source	The Prescot School						
Gatsby	GB7 – Higher Education Visits						
Benchmarks	GB7 – Application support for Higher Education						
	GB7 – Application support for apprenticeships						
	GB7 – Educational Encounters with Parents						
Year 7	Year 8	Year 8 Year 9 Year 10 Year 11					
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Linking Subjects to	Jobs				
Description	Students introduced to different jobs within subjects through posters placed in the Learning Resource Centre. During National Careers week all subjects introduce jobs that are linked to their subject.				
Provision Source	The Prescot School				
Gatsby	GB3 – Aspiration Ra	aising			
Benchmarks	GB3 – Addressing s	, ,			
	GB4 – Embedded in the curriculum				
Year 7	Year 8 Year 9 Year 10 Year 11				
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PSHE lessons						
Description	Students have PSH	E lessons in employa	bility and careers.			
Provision Source	The Prescot School					
Gatsby	GB2 – Embedded ir	n curriculum				
Benchmarks	GB3 – Aspiration raising					
	GB2 – Information	about the LMI for st	udents			
	GB3 – Addressing s	tereotypes				
	GB3 – SEND and vu	Inerable students				
	GB8 – Group careers advice					
Year 7	Year 8	Year 8 Year 9 Year 10 Year 11				
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Learning for Life Da	ау			
Description	Students spend a w	Students spend a whole day exploring different careers, looking at the LMI		
	and attending the (	Career's Fair		
Provision Source	The Prescot School			
Gatsby	GB2 – Embedded ir	n curriculum		
Benchmarks	GB3 – Aspiration raising			
	GB2 – Information about the LMI for students			
	GB3 – Addressing stereotypes			
	GB3 – SEND and vulnerable students			
	GB8 – Group careers advice			
Year 7	Year 8	Year 9	Year 10	Year 11

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Careers Fair					
Description	Students are introd	luced to the LMI, dif	ferent careers and re	esearch into jobs	
Provision Source	The Prescot School				
Gatsby	GB5 – Events and t	alks involving emplo	yers		
Benchmarks	GB2 – Information about the labour market for parents				
	GB2 – Information about the labour market for students				
	GB2 – Online resources				
	GB3 – Aspiration ra	GB3 – Aspiration raising			
	GB5 – Ready for work Activities with employers				
	GB7 – Apprenticeship events and visits				
Year 7	Year 8	Year 9	Year 10	Year 11	
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Next Steps Meetin	gs				
Description	Year 11 students m	eet to discuss what	they are doing	after school	
Provision Source	The Prescot School				
Gatsby	GB3 – Destinations	GB3 – Destinations Data			
Benchmarks	GB3 – Record Keep	GB3 – Record Keeping			
	GB7 – Application s	GB7 – Application support for Higher Education			
	GB7 – Application s	support for Apprent	iceships		
Year 7	Year 8 Year 9 Year 10 Year 11				
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National Careers Week				
Description	Students are introduced to jobs linked to each different subject			
Provision Source	The Prescot School			
Gatsby	GB4 – Embedded in the Curriculum			
Benchmarks				
Year 7	Year 8	Year 9	Year 10	Year 11
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College Assemblies					
Description	Presentations from Post-16 providers				
Provision Source	Cronton College, Ri	Cronton College, Riverside College, Steven Gerrard Academy, KCC			
Gatsby	GB3 – Aspiration Raising				
Benchmarks	GB7 – Application support for Higher Education				
	GB7 – Application support for Apprenticeships				
Year 7	Year 8	Year 9	Year 10	Year 11	
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### Visit to Post-16 College

Description	All Year 10 students visit a College			
Provision Source	Cronton College			
Gatsby	GB3 – Aspiration Raising			
Benchmarks	GB7 – Application support for Higher Education			
	GB7 – Application support for Apprenticeships			
Year 7	Year 8	Year 9	Year 10	Year 11
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Year 9 Options Evening					
Description	GCSE Options intro	GCSE Options introduced to students from subject teachers			
Provision Source	The Prescot School	The Prescot School			
Gatsby	GB7 – Educational Encounters with Parents				
Benchmarks	GB3 – Aspiration Raising				
	GB3 – Record Keeping				
Year 7	Year 8	Year 9	Year 10	Year 11	
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Introduction to Work Experience				
Description	Assembly to introduce work experience to parents and students			
Provision Source	The Prescot School			
Gatsby	GB6 – Work Experience			
Benchmarks	GB6 – Work place experience with parents			
Year 7	Year 8	Year 9	Year 10	Year 11
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Year 7	Year 8	Year 9	Year 10	Year 11	
	GB6 – Work place visits				
Benchmarks	GB6 – Job Shadowing				
Gatsby	GB6 – Work Experience				
Provision Source	Various	Various			
Description	Students take part	Students take part in Work Experience with companies			
Work Experience					

Description	Use of an online resource centre for information about Colleges, jobs and				
	work experience	work experience			
Provision Source	Unifrog				
Gatsby	GB6 – Work Experience				
Benchmarks	GB3 – Aspiration Raising				
	GB3 – Record Keeping				
	GB2 – Online resources				
Year 7	Year 8	Year 9	Year 10	Year 11	
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