

Key Stage 3 French

Curriculum Map 3-year Curriculum



Off to
GCSE



Summer:
You will have
the chance to
visit Paris!

Summer 1:
Past
experiences



Spring 2:
Future plans



Spring 1:
Future plans

Autumn 2:
Leisure




Autumn 1:
Talking about
people

We start the year with a focus on pronunciation to support listening & speaking skills.


Year 9:
Developing
GCSE skills

In year 8 we learn more tenses so we can talk about the past & the future.

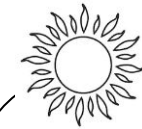
Autumn Term :
School &
Future Plans


Spring 1:
Food & Drink


We study French films to learn more about life in France & French speaking countries.

Food & Drink
Spring 2:


Use of film and youtube clips helps you enjoy languages and appreciate the bigger picture of language learning across the world.




Summer 1:
Where I live
The Weather

Work about future career choices.


Summer 2:
The
Environment

Year 8: In
more depth!

Language learning skills are important. We learn how to use a bi-lingual dictionary.


Summer 2:
Technology


There are 4 skills areas; listening, speaking, reading & writing.

Summer 1: Out
and about! The
local area.


Spring Term: All
about my
family & friends


We learn to use technology to support language learning.

Autumn 2:
All about me


Learn about the French speaking world and why it is so important to study a foreign language.

Autumn 1:
La
Francophonie


Year 7
An introduction
to French

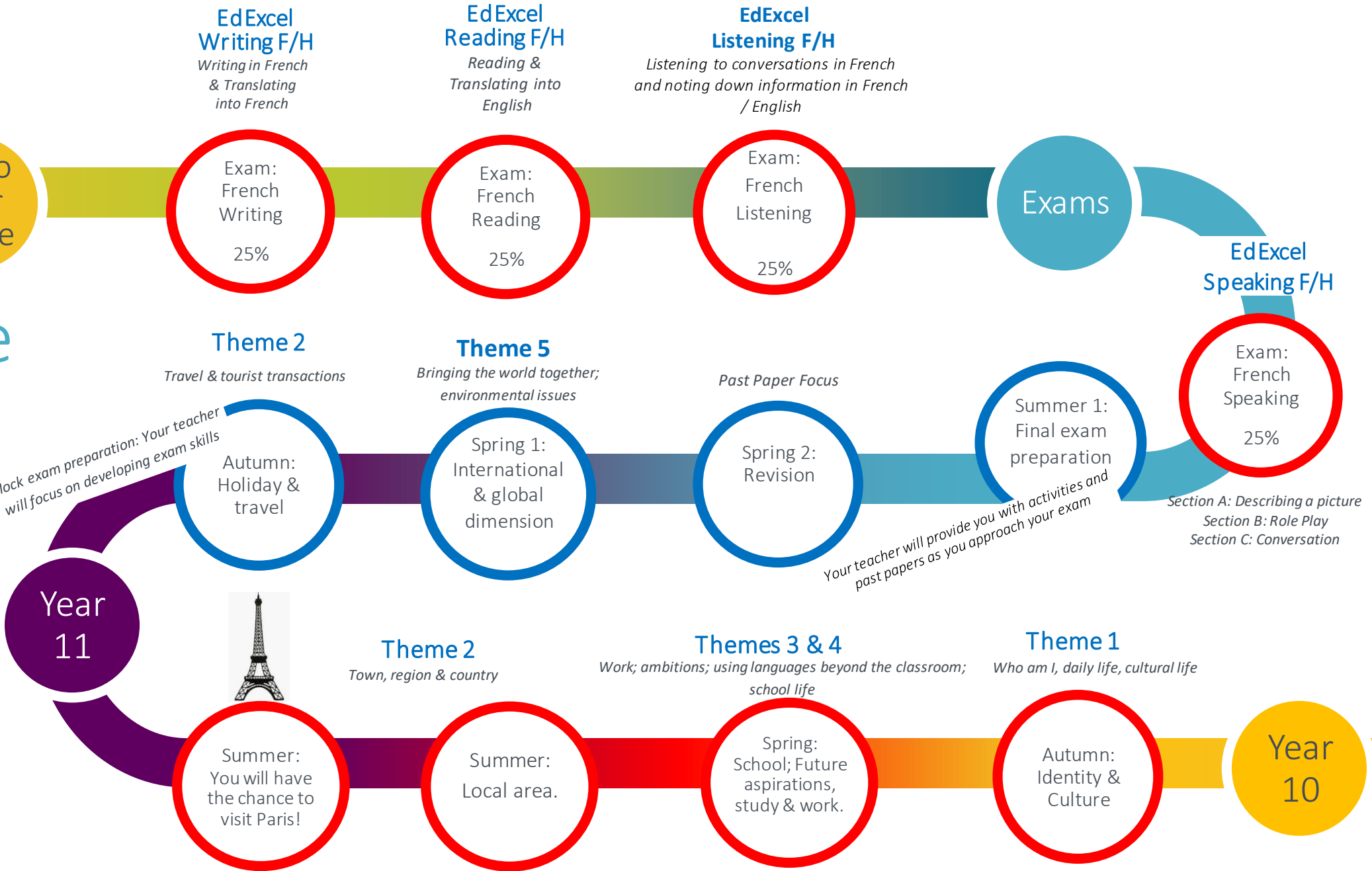

Thinking of studying French?
Don't forget to pick up your KS5
transition pack



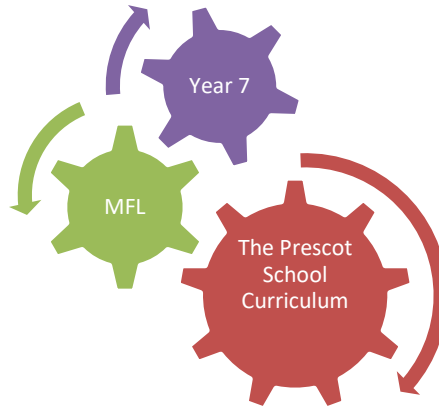
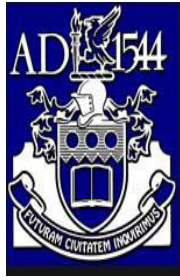
Off to
your
future

Key Stage 4 French

Curriculum Map 2-year Curriculum



We will continue to develop all 4 skill areas: listening, speaking, reading & writing. The present, future and past tenses will be covered in more detail and we will look at the conditional and imperfect tenses as well.



MFL at a glance	
Head of faculty	Mr. Jones
Lessons per fortnight	4
Homework per fortnight	2

1 Course/Subject introduction- French

Throughout the year a series of modules are delivered that will develop the skills required for success and progression in Key Stage 3. Alongside this, the units cover reading, writing, speaking and listening activities which will provide an insight into the required skills for Key Stage 4 and GCSEs. Pupils also cover grammar as appropriate to further deepen their knowledge and understanding of how language functions. In Year 7 there will be a focus upon speaking with correct pronunciation and intonation. Pupils will learn how to use a bilingual dictionary and also how best to use Subject Knowledge Organisers to support them in their learning.

2 Course/Subject structure - French

Term 1	La Francophonie and all about me: Pupils will learn about the French speaking world and why it so important to study a foreign language. In the latter half of the term pupils will learn how to give key information about themselves and also how to use technology to support language learning.
Term 2	All about my family and friends: Pupils will learn how to describe family members and friends. Pupils will also learn how to give key details and information about these people.
Term 3	Local Area and Technology: Pupils will learn how to describe their local area. Pupils will be able to what facilities there are in their local area and what one can do. In the latter half of the term, pupils will learn how to say how they and their family members use technology.

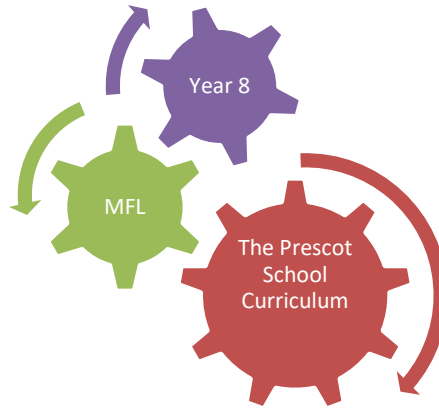
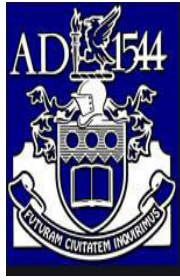
3 Recommended texts or websites to support home learning

<https://www.bbc.co.uk/bitesize/subjects/zrqmhyc>

<https://classroom.thenational.academy/subjects-by-year/year-7/subjects/french>

4 Specialist equipment/materials required if applicable.

Any GCSE Pearson Edexcel MFL revision would be useful. Right from Year 7 we build in the skills needed to approach the examinations.



MFL at a glance	
Head of faculty	Mr. Jones
Lessons per fortnight	4
Homework per fortnight	2

1 Course/Subject introduction

Throughout the year a series of modules are delivered that will develop the skills required for success and progression in Key Stage 3. Alongside this, the units cover reading, writing, speaking and listening activities which will provide an insight into the required skills for Key Stage 4 and GCSEs. Pupils also cover grammar as appropriate to further deepen their knowledge and understanding of how language functions.

2 Course/Subject structure - French

Term 1	School and Future Plans: Pupils will learn how to describe their school and teachers and also how to express opinions on school subjects. In the latter half of the term pupils will learn how to say what they are going to do in the future. Pupils will learn how to say which subjects they are going to study and where they are going to go in the future.
Term 2	Food and Drink: Pupils will learn how to say what they eat and drink, talk about healthy lifestyles and express opinions. Pupils will study French films to learn more about life in France and French speaking countries. Pupils will continue to focus upon pronunciation and also upon developing their listening skills.
Term 3	Where I live, The Weather and The Environment: Pupils will learn how to describe their local area and say what there is and isn't in terms of facilities. Pupils will learn a range of weathers and how to describe weather patterns in different countries. In the latter half of the term, pupils will learn about environmental problems and what they can do to help improve the current situation.

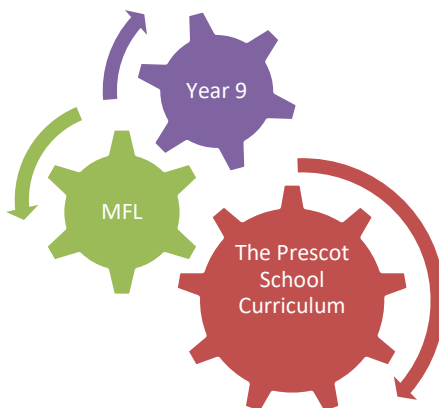
3 Recommended texts or websites to support home learning

<https://www.bbc.co.uk/bitesize/subjects/zrqmhyc>

<https://classroom.thenational.academy/subjects-by-year/year-8/subjects/french>

4 Specialist equipment/materials required if applicable.

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MFL at a glance	
Head of faculty	Mr. Jones
Lessons per fortnight	4
Homework per fortnight	2

1 Course/Subject introduction

Throughout the year a series of modules are delivered that will develop the skills required for success and progression in Key Stage 3. Alongside this, the units cover reading, writing, speaking and listening activities which will provide an insight into the required skills for Key Stage 4 and GCSEs. Pupils cover grammar as appropriate to further deepen their knowledge and understanding of how language functions. Pupils will continue to focus upon pronunciation to support listening and speaking skills. Pupils will follow the Oak Academy curriculum.

2 Course/Subject structure - French

Term 1	Talking About People and Leisure: Pupils will learn how to describe a thing or person, say and describe what people have and will also be able to talk about doing and making things. . Pupils will focus upon saying what others do and also what they do with others. In the latter half of the term, pupils will begin to study the topic of leisure. They will also learn to distinguish between 'you' singular and 'you' plural, say how many there are in a group, describe people and say what people have and do. They will be able to talk about belongings and say where people go
Term 2	Future Plans: Pupils will begin to use the simple future tense in speech and writing and will learn how to express future intentions. Pupils will learn how to say where people go, ask questions and use the negative. They will also be able to describe things and people. In the latter half of the term, pupils will learn how to ask and answer about future intentions, say what they want to do and what others must / have to do. Pupils will also learn how to distinguish between being and having, talk about what people do in general and talk about personal vs general events.
Term 3	Past Experiences: Pupils will learn how to say what they did yesterday, compare past experiences, talk about what they and others did and did not do and talk about what they do and where they do . In the latter half of the term, pupils will learn how to say where they went, talk in the negative and talk and ask about what they and others have done at specific times and in general. Pupils will learn how to describe things and also how to talk to people they know and do not know.

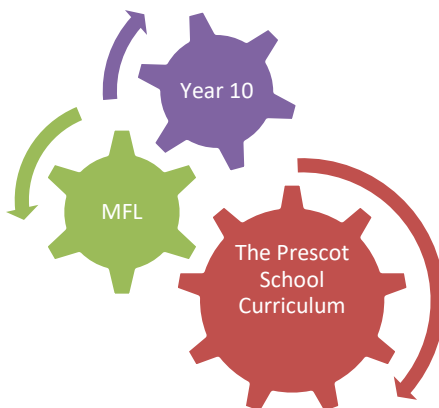
3 Recommended texts or websites to support home learning

<https://classroom.thenational.academy/subjects-by-year/year-9/subjects/french>

<https://www.bbc.co.uk/bitesize/subjects/zrqmhyc>

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MFL at a glance	
Head of faculty	Mr. Jones
Lessons per fortnight	6
Homework per fortnight	3

1 Course/Subject introduction

Throughout the year a series of modules are delivered that will develop the skills required for success and progression in Key Stage 4. Alongside this, the units cover reading, writing, speaking and listening activities which will provide grounding in the required skills for Key Stage 4 and GCSEs. Pupils also cover grammar as appropriate to further deepen their knowledge and understanding of how language functions. The GCSE course covers the 5 themes of Identity and Culture, Local Area, Holiday and Travel, School, Future Aspirations, Study and Work and International and Global Dimensions.

2 Course/Subject structure - French

Term 1	Identity and Culture: Pupils will learn how to describe and give key details about themselves and others as well as learning how to describe their daily routine. Pupils will also deepen their cultural knowledge and understanding by comparing and contrasting their own life to that of a French teenager.
Term 2	School, Future Aspirations, Study and Work: Pupils will learn about the world of work and the opportunities which are available to them. Pupils will study school and school life and will also learn about the usefulness of languages beyond the classroom.
Term 3	Local Area: Pupils will study the theme of Local Area in depth. Pupils will be able to describe in some detail their own town, region and country. Pupils will learn to say what there is for tourists in their town and region in addition to being able to describe various geographical features of a particular area.

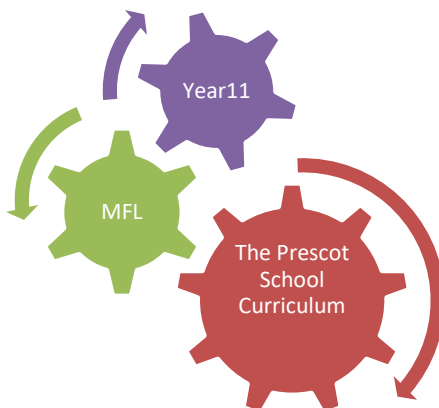
3 Recommended texts or websites to support home learning

<https://www.bbc.co.uk/bitesize/subjects/zrqmhyc>

<https://classroom.thenational.academy/subjects-by-year/year-10/subjects/french>

4 Specialist equipment/materials required if applicable.

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MFL at a glance	
Head of faculty	Mr. Jones
Lessons per fortnight	6
Homework per fortnight	3

1 Course/Subject introduction

Throughout the year a series of modules are delivered that will develop the skills required for success and progression in Key Stage 4. Alongside this, the units cover reading, writing, speaking and listening activities which will provide grounding in the required skills for Key Stage 4 and GCSEs. Pupils also cover grammar as appropriate to further deepen their knowledge and understanding of how language functions. The GCSE course covers the 5 themes of Identity and Culture, Local Area, Holiday and Travel, School, Future Aspirations, Study and Work and International and Global Dimensions.

2 Course/Subject structure – French

Term 1	Holiday and Travel: Pupils will learn how to speak at length about past and present holiday plans. Pupils also will learn how to ask for tickets, order food in a restaurant, ask for and understand directions and state future holiday preferences.
Term 2	International and Global Dimension: Pupils will learn how to discuss environmental issues and give possible solutions. Pupils will also learn how to talk about wider issues such as poverty and addiction and possible solutions. Pupils will discuss ideas and opportunities (such as charity work) for bringing people together. Towards the end of this term pupils will begin to practise past papers.
Term 3	Final Exam Preparation: Pupils will undertake activities and past papers which will fully prepare them for the exam.

3 Recommended texts or websites to support home learning

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