

FCSE topic

Reading and Writing assessment

FCSE topic

Reading and Writing assessment

Path to KS4

Cultural Topic

Food

School

Holidays

Cultural Enrichment

FCSE topic

Year 9: Transition to skills required at GCSE

Describing others & Hobbies

Giving details of family & pets, hobbies likes and dislikes

Reading and Writing assessment

Holidays

Plans, souvenirs, food, future plans

The Media

Discussing media preferences, giving extended answers

Autumn Term

Using the 3rd person, modal kann, connectives,

Spring 1

More complex connectives, prepositions with the dative

Spring 2

Accusative case, future tense

Summer 1

Perfect tense with both auxiliary verbs

Summer 2

Dative case with more prepositions, opinion phrases, varying tenses

School

Subjects, opinions, timetable, teachers

The perfect tense

Describing holidays in the past tense

Year 8: Reviewing and deepening knowledge

Home learning (Covid-19)

Reviewing material covered so far this year

Who am I?

Name, age, pronunciation practise

Summer 2

Research, developing cultural awareness

Summer 1
Consolidation

Spring 2

Wohnen in 1st-3rd person, possessive adjectives

Spring 1
Simple sentences, genders of nouns

Year 7: Introducing language learning skills

Cultural Capital

Discovering German food, tourism

More about me

Describing character, your things, where you live

Key Stage 3 German

Curriculum Map

3-year plan

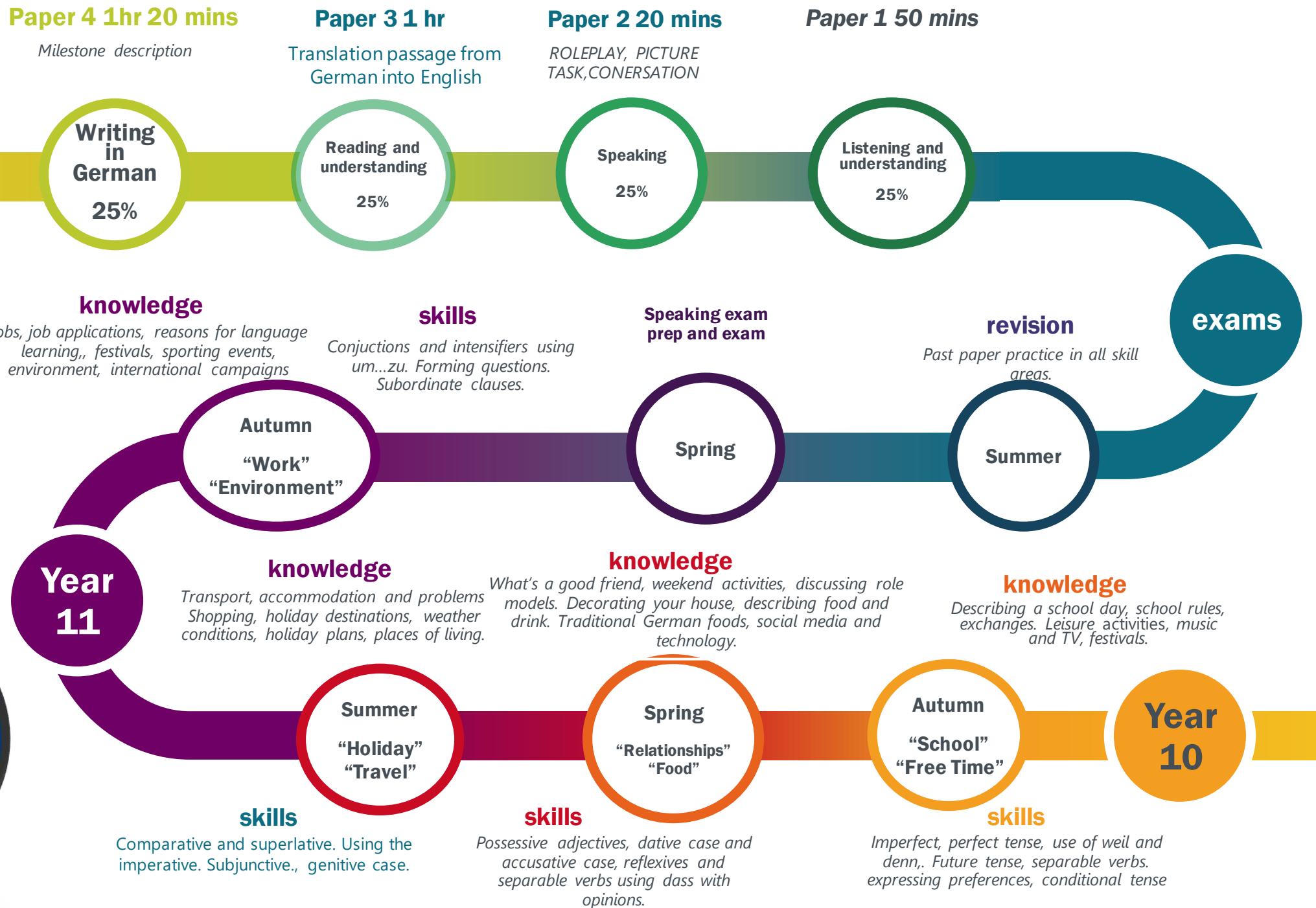
Starting Spring 1 of Year 7

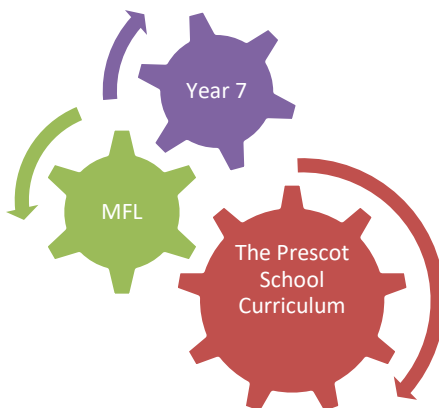


German KS4

Curriculum map

2-year curriculum





MFL at a glance	
Head of faculty	Mr. Jones
Lessons per fortnight	4
Homework per fortnight	2

1 Course/Subject introduction

Throughout the year a series of modules are delivered that will develop the skills required for success and progression in Key stage 3. Alongside this, the units cover reading, writing, speaking and listening activities which will provide an insight into the required skills for Key Stage 4 and GCSEs. Pupils also cover grammar as appropriate to further deepen their knowledge and understanding of how language functions.

2 Course/Subject structure - German

Term 1	All about me: Pupils look at phonics in German which give them a solid foundation in pronunciation. We also look at German speaking countries and build on knowledge of the cultural differences. Pupils also learn how to introduce themselves, giving details such as name, age and where they live.
Term 2	My Life: Pupils learn how to describe their character and give details about where they live. We then move onto the topic of pets. They learn how to give details of any pets that they may have, they are able to describe their character and learn how to apply grammar rules in order to produce grammatically accurate German.
Term 3	My Family: Following on from pets, pupils learn how to describe their family. We look at different family members and being able to describe their character and give details of physical descriptions. Pupils also learn how to give details of their birthdays. In order to progress grammatical knowledge, we learn the formation of present tense verbs in the first and third person.

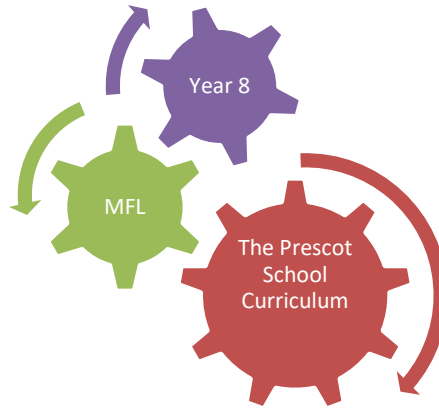
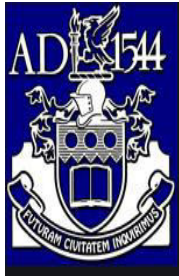
3 Recommended texts or websites to support home learning

<https://app.memrise.com/course/1571215/stimmt-1/>

[Duolingo also helps students to build in confidence in a variety of skills which they can then use in their German lessons.](#)

4 Specialist equipment/materials required if applicable.

Any GCSE Pearson Edexcel MFL revision would be useful. Right from Year 7 we build in the skills needed to approach the examinations.



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2 Course/Subject structure - German

Term 1	My Life and Free Time: Pupils review previous learning on personal descriptions, family and pets. Pupils then go on to study the topic of free time, sports and hobbies. This enables them to talk about how often they do an activity, when they do it and what their opinion of it is.
Term 2	School: Pupils learn how to describe their school and give opinions on school subjects. We also cover how to tell the time in German and they then use this to describe their timetable. After that, we revisit material previously covered which enables them to be able to describe their teachers.
Term 3	Holidays: Pupils learn how to give details of holidays that they go on. Pupils will also learn how to form the future tense and will use this to give details of holidays that they intend to take in the future.

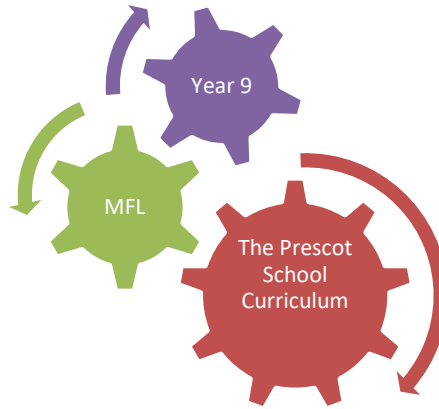
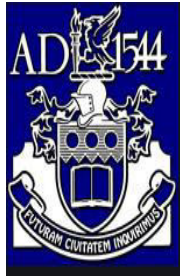
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Homework per fortnight	4

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2 Course/Subject structure - German

Term 1	Revision of the 3 tenses past, present and perfect tense. Students will revise these whilst consolidating vocabulary from year 8. In the latter half of the term pupils will look at the topic of holidays. They will look at modes of transport and pupils will discuss weather conditions in the perfect and present tense. They will be able to use ich hatte and es gab when describing a recent holiday.
Term 2	Pupils will talk about their role models and how they inspire them. They will look at how to use the conditional tense within this topic. Pupils will talk about past experiences using the imperfect tense. In the latter part of the term students will look at the topic of music. They will discuss different types of music and who the popular German artists are at the moment. They will discuss different bands making comparisons. They will describe a recent musical event using separable verbs in the perfect tense.
Term 3	Pupils will discuss crazy ambitions using the conditional tense. They will discuss reasons for doing jobs using the construction um....zu . In the latter half of the term pupils will talk about rules and regulations. They will discuss what is most important to us which will incorporate more practice of the use of weil , They will compare life now and in the past and discuss how we can make a difference again practising using the construction um.....zu .

3 Recommended texts or websites to support home learning

<https://www.bbc.co.uk/bitesize/subjects/zrqmhyc>

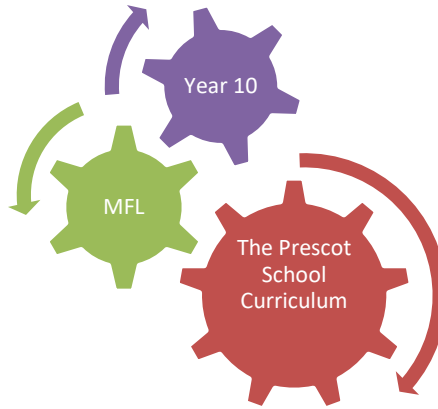
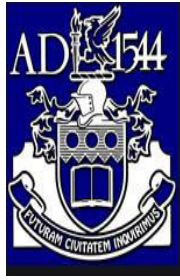
<https://classroom.thenational.academy/subjects-by-year/year-9/subjects/spanish>

www.senecalearning.com

www.qualifications.pearson.com

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2 Course/Subject structure - German

Term 1	School life and free time: Pupils will compare the German and English education system and the advantages and disadvantages. They will look at the imperfect tense when discussing their primary school experiences. Students will talk about their future plans and what they are looking forward to. There will be a great emphasis on the nominative and accusative case. In the latter half of the term Pupils will move onto the topic of free time and discuss leisure activities. They will focus on adverbs of frequency and expressing preferences when talking about films and books. They will discuss sports in Switzerland using the conditional tense.
Term 2	Relationships and food and home life: Pupils will look at what makes a good friend. They will look closely at the dative case with mit . They will discuss weekend activities using a variety of prepositions. In the latter half of the term they will look at food and home life. They will look at common German specialities and discuss these using the perfect tense. They will describe their home and their usual daily routine using reflexives and separable verbs.
Term 3	Holidays and travel: Pupils will discuss ways of travelling, booking accommodation, shopping for souvenirs and describing any problems they encounter whilst on holiday. They will look at wenn clauses with the subjunctive case and the use of the cases dative and accusative when using a range of prepositions. In the latter half of the term they will describe where people live and look at possible advantages and disadvantages using man könnte and man sollte .

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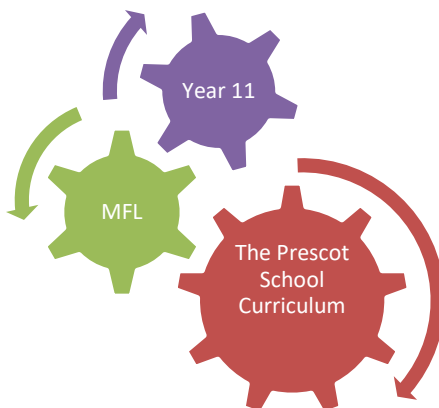
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2 Course/Subject structure - German

Term 1	The world of work and sporting /festival events: Pupils will describe jobs and places of work they will look at question formation. They will discuss their dream job using a variety of tenses. They will discuss reasons why learning German is important using um....zu. In the latter part of the course they will describe international festivals and events and debate the advantages and disadvantages of a global sporting event.
Term 2	Environment and speaking practice: Pupils will explain what a school does to be environmentally friendly using comparative and superlative adjectives and adverbs. They will explain what a country can do to be environmentally friendly. They will develop an awareness of the passive. In the latter term pupils will prepare ready for the oral exam.
Term 3	Practice and revision of past Edexcel GCSE papers. Pupils will focus on the skills of reading, writing and listening.

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