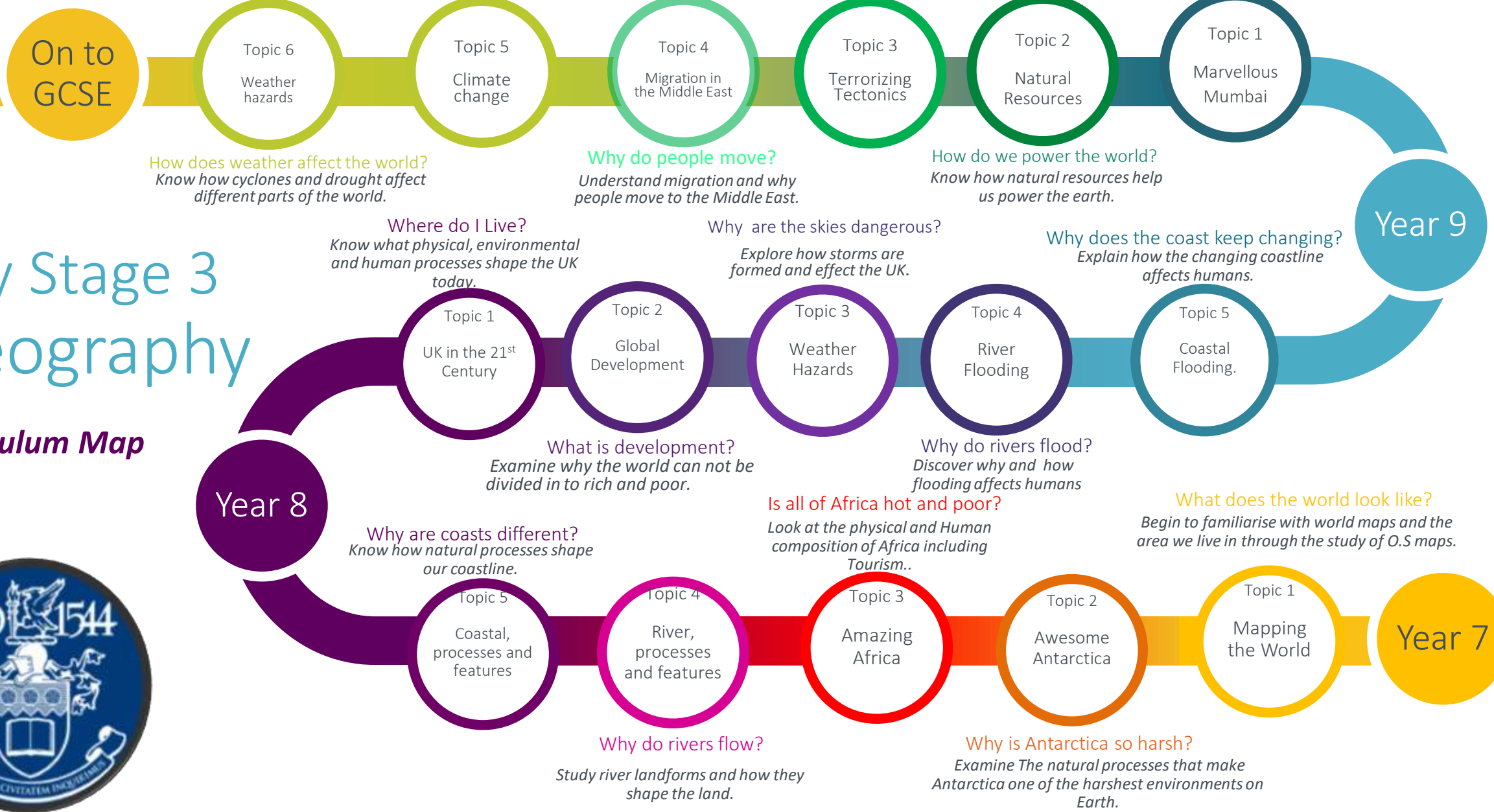


Key Stage 3 Geography

Curriculum Map



Thinking of studying Geography. Speak to Mr Parks or Mrs Navarro who will be able to give you more guidance.

On to your future.

Geographical Investigations
Includes river landscapes fieldwork, changing urban environments fieldwork and UK challenges

Exam 3
1hr 30 min
64 marks + 4 SPaG
30%

The Human Environment
Includes Changing Cities, Global Development and Water resource management.

Exam 2
1h 30 min
90 marks + 4 SPaG
35%

The Physical Environment
Includes the changing landscapes of the UK, river and coastal landscapes and processes, weather hazards and climate change, ecosystems, biodiversity and management.

Exam 1
1h 30 min
90 marks + 4 SPaG
35%

Exams

Revision

Revision
Subject knowledge & understanding revision as well as past paper practise.

Key Stage 4 Geography

Curriculum Map 2-year plan

Year 11

Topic 6b
Water resource management

Key learning
How does the supply of fresh water vary globally? A look into different consumption, supply issues and water management in both HIC's and LIC's.

Topic 5
Global development

Key Learning
Concepts explored are ways to measure development, how the level of development varies globally, a study of how uneven global development has a range of consequences and an exploration the various strategies to tackle this uneven development.

Topic 1
The changing landscapes of the U.K.

Key Learning
An overview of the U.K's landscape. Discovering the geological variations within the U.K. and how physical and human processes work together to create distinctive landscapes

Topic 2
Weather hazards and Climate change

Key Learning
Understanding that the atmosphere acts as a global system, transferring heat and energy. A study of climate change and questions around the natural and by human activity that can contribute to it. A look into how the U.K climate has changed over time as well as the study of tropical cyclones and drought through the study of some World case studies.

Year 10

Topic 1b
River landscapes and processes

Key learning
An investigation of the roles of physical processes & human activity play on rivers, as well as the management of the flood risk An in depth fieldwork study of the River Alun.

Topic 1a
Coastal landscapes and processes

Key Learning
The impact of physical processes and human activity on the coast. The significance of Dawlish Warren and how it has changed over time.

Topic 4
Changing Cities

Key learning
A comparison of the urban problems faced by Birmingham and Mexico City An urban fieldwork study in the city centre.

Topic 3
Ecosystems, biodiversity and management.

Key learning
What and where the world ecosystems are, the influence of climate, UK ecosystems, the difference and management of the TRF and deciduous forests.

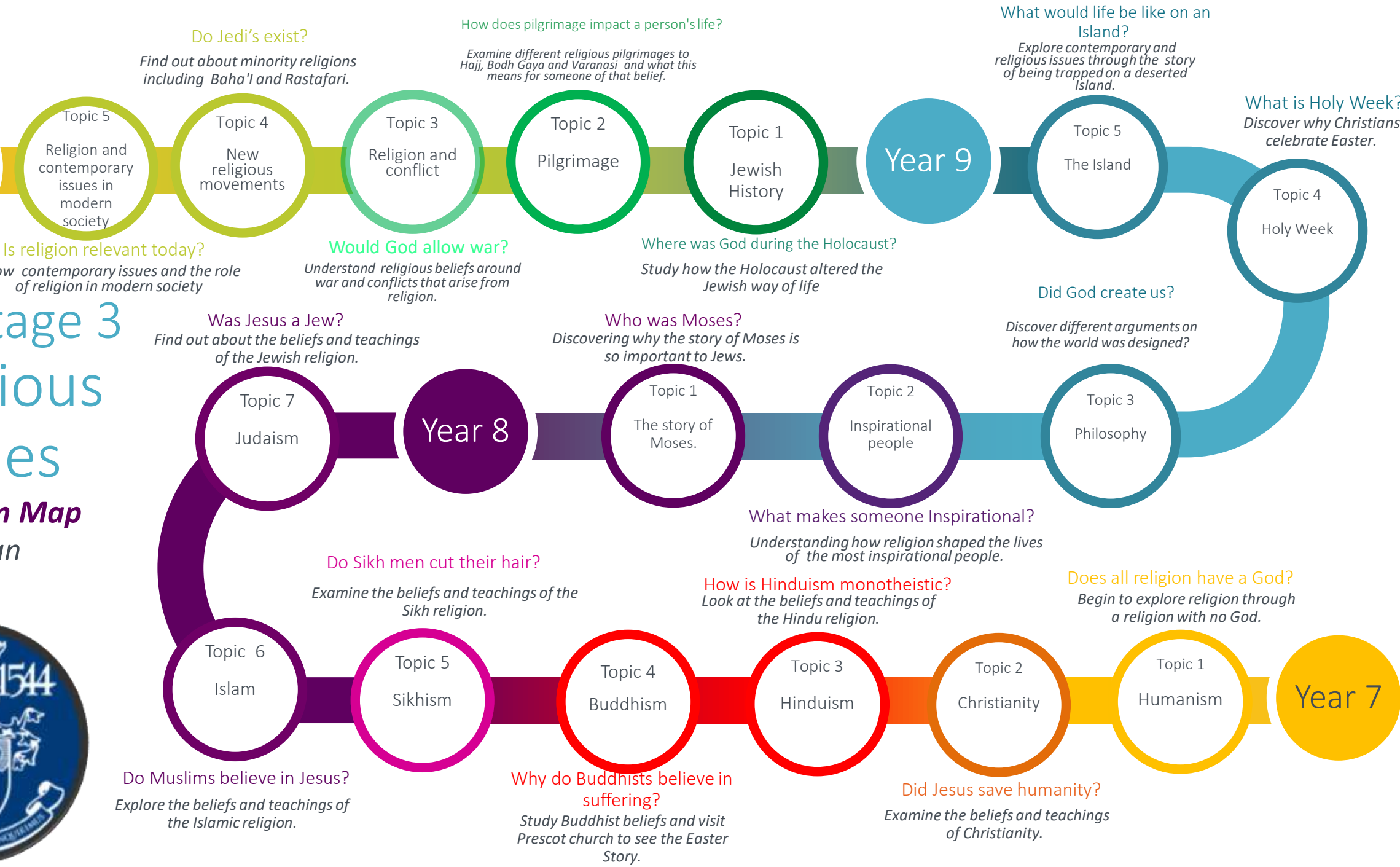


ADD A FOOTER

On to GCSE

Key Stage 3 Religious Studies

Curriculum Map
3-year plan



Key Stage 3 History

Curriculum Map 3-year plan



How has healthcare changed?
A study of the changes in Health and medicine from 1250 to the present day.

Topic 4
Health and people through time

On to GCSE

Why should be blamed for the the Holocaust?
Stories from survivors allow understanding of what and why the Holocaust happened and should never be repeated.

Topic 2
Holocaust

Topic 1
World War 2

What was life like in Nazi Germany?
Explore what it was like to live in Nazi Germany

Topic 6
Nazi Germany

Year 9

What happened in World War 1?
Examine the causes and events of WW1.

Topic 5
World War 1

Who fought in the Cold War?
Recount the causes and impacts of the Cold War.

Topic 3
Cold War

How was morale raised in WWII?
Study the impact of World War 2 and its effects on Liverpool.

How influential was the British Empire?
A study of the development and growth of the British Empire.

Topic 2
British Empire

How did the position of women change in the early C20th ?
Discover how the Suffragettes changed the position of women in the 20th century.

Topic 4
Suffragettes

Topic 3
Industrial Revolution

How far did the Industrial Revolution change Britain?
Develop knowledge of the Industrial Revolution on different groups in society.

Elizabeth's Golden Age?
Explore the reign of Elizabeth and the impact of it on England

Topic 5
Elizabeth

Why was the Church so important ?
Understand the importance and power of the Medieval Church

Topic 3
Medieval Life

Why did water kill people?
A thematic study of how water sanitation has changed over time.

Topic 1
Pre1066: Water through time

Year 7

Why were Kings back in fashion by 1660?
Study the causes and impact of the Civil War upon Britain.

Topic 6
Charles I + Civil War

A religious rollercoaster?
Learn about the ups and downs of religion during the Tudor period.

Topic 4
Tudors

How did William conquer England?
Explore the causes and consequences of William's victory at Hastings.

Topic 2
Norman Conquest

Thinking of studying History - speak to Mrs Gibbons, Mr Madden or Ms Nolan who will be able to give you more guidance.

On to your future.

Modern depth Study

Includes Weimar and Nazi Germany.

Exam 3
1hr 20 min
52 Marks
30%

Period study and British depth study

Includes Early Elizabethan England and the Cold War.

Exam 2
1hr 45 min
64 Marks
40%

Thematic Study and Historic Environment

Includes Medicine Through Time and the Western Front.

Exam 1
1hr 15 min
52 Marks
30%

Exams

Key learning

Continuing to look at Nazi Germany two areas will be looked at. Nazi control and dictatorship 1933-39 and life in Nazi Germany for women the young and minorities.

Key Learning

Covering 1941-91. Themes include: Origins of the Cold War 1941-58, Cold War crises 1958-1970 and the end of the Cold War 1970-91.

Topic 4
Weimar and Nazi Germany

Key learning

Learning about the Weimer Republic 1918-29, its origins, challenges, recovery and changes to society. Moving onto Hitler's rise to power 1919-33. Including, the origins of the Nazi party, Munich Putsch, the growth of support for the Nazi's and Hitler becoming Chancellor.

Topic 4
Weimer and Nazi Germany

Topic 5
Super power relations and the Cold War

Key learning

Examining the changes in medicine in Britain from 1250c to the present day. Time periods include Medieval England, the Renaissance, 18 and 19th century right up to the present day.

Year 11

Topic 3
Western Front

Key Learning

Studying the British sector of the Western Front between 1914 to 1918. Areas of study are the trench system, medical conditions, transportation of the injured and the significance of the front for experiments in surgery and medicine.

Topic 2
Early Elizabethan England

Key learning

Exploring England between 1558-88. Topics include: Queen, Government and Religion 1558-69, challenges to Elizabeth at home and abroad and Elizabethan society in the age of exploration.

Topic 1
Medicine Through Time

Year 10

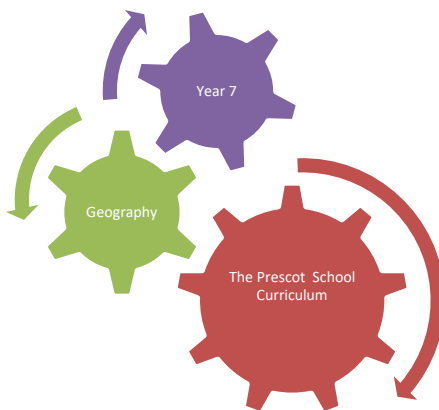
Key Stage 4 History

Curriculum Map

2-year plan

ADD A FOOTER





Geography at a glance	
Head of faculty.	Mr Parks.
Subject Specialists.	Mrs Navarro Mr Arnold.
Lessons per fortnight.	3.
Homework per fortnight.	1.

1 Course/Subject introduction

Throughout the year a series of topics are delivered that will develop the skills and knowledge required for success and progression in Key Stage 3. Alongside this, the lessons provide activities which will provide an insight into the required skills for Key Stage 4 and GCSEs. Pupils also cover key concepts which further deepen their knowledge and understanding of Cultural Capital.

2 Course/Subject structure - Geography

Term 1	<p>Mapping the World and Awesome Antarctica: Beginning their Geography journey pupils begin to familiarise themselves with world maps and the area we live in through the study of O.S maps.</p> <p>Topic 2 examines the natural processes that make Antarctica one of the harshest environments on Earth.</p>
Term 2	<p>Awesome Africa: Topic 3 allows pupils to use skills acquired in term 1 to explore the physical and Human composition of Africa. They will look at the landscape and explore countries including Tanzania, and Kenya. They will also discover how tourism has helped and hindered the development of the Masaai.</p>
Term 3	<p>River and Coastal processes and Features: Topic 4 allows pupils to study river landforms such as Waterfalls, Oxbow lakes and Meanders and how they shape the land. The final topic of the year highlights how natural processes shape our coastline focusing on both depositional and Erosional features.</p>

3 Recommended texts or websites to support home learning

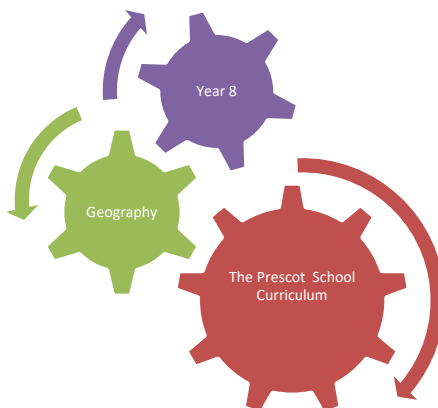
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<https://www.thenational.academy>

Horrible Geographies.

4 Specialist equipment/materials required if applicable.

Any GCSE Pearson Edexcel Geography revision would be useful. Right from Year 7 we build in the skills needed to approach the examinations.



Geography at a glance	
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1 Course/Subject introduction

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2 Course/Subject structure - Geography

Term 1	UK in the 21 st Century: Topic 1 gives the opportunity for pupils to examine the physical, environmental and human processes that shape the UK today. The latter half of term pupils look at the history and culture of their own city of Liverpool and study the developments that make it the city it is today.
Term 2	Global development and Weather Hazards: Topic 2 allows pupils to explain why the world cannot be divided into rich and poor. They will be able to describe measures used to and identify countries at different stages of development. Topic 3 sees pupils return to the physical environment and the U.K by exploring how storms are formed and affect the U.K.
Term 3	River and Coastal flooding: In the final term of year 8 pupils return to rivers and coasts. Building on river and coastal processes and features studied in term 3 of year 7 pupils examine how flooding affects humans and then explore how the changing coastline of the UK affects us.

3 Recommended texts or websites to support home learning

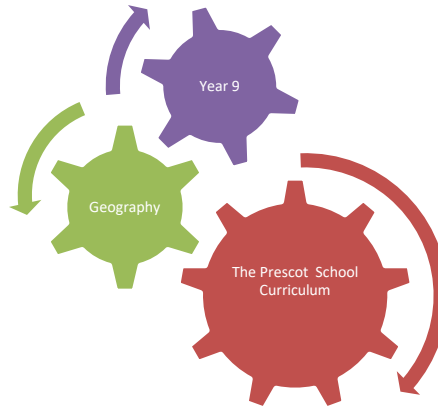
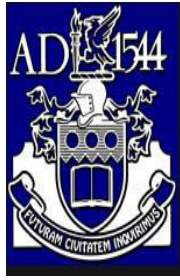
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Homework per fortnight.	1.

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2 Course/Subject structure - Geography

Term 1	<p>Marvellous Mumbai and Natural Resources: Starting year 9 pupils investigate the second largest country in terms of population India and study the Megacity of Mumbai by describing its location, population and issues associated with living in a city of over 15million people.</p> <p>Topic 2 gives the opportunity for pupils to explore how we power the world and discover the advantages and disadvantages of using Russian Oil.</p>
Term 2	<p>Terrorizing Tectonics and Migration in the Middle East: Studying some of the most dramatic and powerful natural disasters pupils explain what shapes our land and why volcanoes, Tsunamis, and Earthquakes occur and the effect on our world.</p> <p>Pupils then explore one of the wealthiest areas in the world and decide what makes people want to move to the Middle East.</p>
Term 3	<p>Climate Change and Weather Hazards: Students end their Key Stage 3 journey by destroying the myths and discovering the truths of Climate change. They will expand the work of year 8 looking at how storms and cyclones not only effect the U.K. but different parts of the world and begin to focus on the skills that will allow them to transition into Key Stage 4 and their GCSE's.</p>

3 Recommended texts or websites to support home learning

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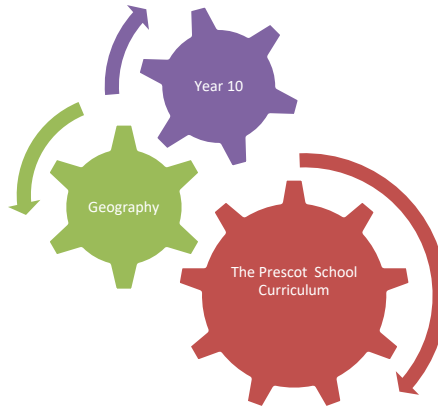
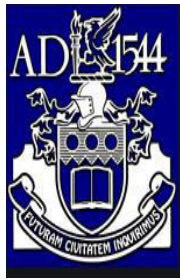
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1 Course/Subject introduction

GCSE Geography is studied with the Edexcel exam board. It is a 2 year course consisting of 3 components. Component 1 The Physical Environment Includes the changing landscapes of the UK, river and coastal landscapes and processes, weather hazards and climate change, ecosystems, biodiversity and management. Component 2 The Human Environment comprising of Changing Cities, Global Development and Water resource management and Component 3 Geographical Investigations which covers river landscapes fieldwork, changing urban environments fieldwork and UK challenges.

2 Course/Subject structure - Geography

Term 1	Ecosystems, Biodiversity and management: Pupils begin their GCSE journey studying Topic 3 from component 1. Pupils learn What and where the world ecosystems are, the influence of climate, UK ecosystems, the difference and management of the TRF and deciduous forests. They achieve this by locating and giving the size of the worlds' ecosystems. Examining how climate varies across the world and leads to adaptations of plants and animals and using data to assess and explain the effects of humans on ecosystems.
Term 2	Changing Cities including Fieldwork: Pupils change direction and study the Human Environment in Term 2 looking at how cities develop differently in different parts of the world. This is achieved by comparing urban problems faced by Birmingham and Mexico City. The term ends with a visit to Prescott town centre to complete the urban fieldwork element for paper 3.
Term 3	Coastal and River landscapes and Processes: Returning to topics studied in KS3 pupils study in depth the impact of physical processes and human activity on the coast. The significance of Dawlish Warren and how it has changed over time. They also investigate the role that physical processes & human activity play on rivers, as well as the management of the flood risk. Pupils also complete the 2 nd of the 2 fieldwork investigations by visiting the River Alun in Loggerheads.

3 Recommended texts or websites to support home learning

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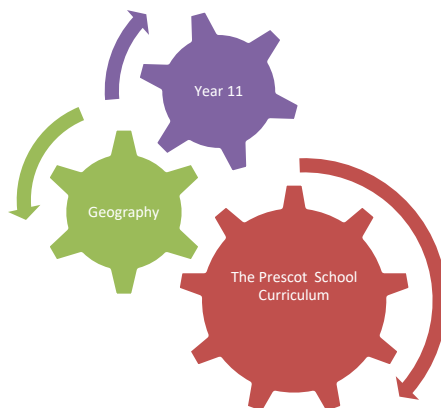
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<https://pearsonactivelearn.com/app/Home>

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Geography at a glance	
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Subject Specialists.	Mrs Navarro Mr Arnold.
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2 Course/Subject structure – Geography

Term 1	<p>Water Resource Management: Year 11 begins investigating how does the supply of fresh water vary globally? They look into different consumption, supply issues and water management in both HIC's and LIC's. They achieve this by exploring the demand at a local, national and global level, understanding the inter-relationship between water usage and countries and interpreting choropleth maps, graphs and data to make decisions on how effective water resource management is.</p>
Term 2	<p>Global Development, UK Landscapes and UK Challenges: The penultimate term explores world-wide development factors, ways to measure development and how the level of development varies globally. They will explore level of development in India and how social, economic and demographic factors affect its development. Pupils return to a focus on the UK by discovering the geological variations within the U.K. and how physical and human processes work together to create distinctive landscapes. They will know rock types of the U.K, locate and know how Human and physical activity has shaped the uplands and lowlands of the U.K. As well as this pupils will complete a booklet on the skills needed for paper 3 and practise analysing data to draw conclusions from an investigation.</p>
Term 3	<p>Weather and Climate, Revision and Exams: Pupils enhance subject knowledge & understanding revision as well as past paper practise. They complete the following 3 exams; Exam 1: The Physical Environment, 1hr 30 Min (35%). Exam 2: The Human Environment, 1hr 30 Min (35%). Exam 3: Geographical Investigations, 1hr 30 Min (30%).</p>

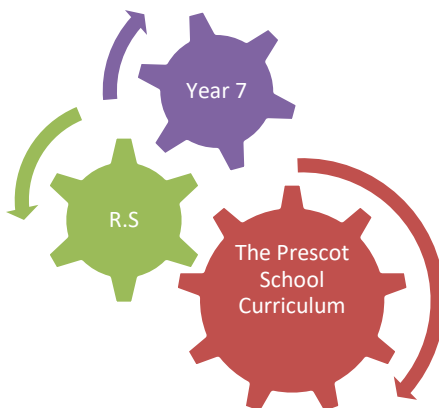
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Religious Studies at a glance	
Head of faculty.	Mr Parks.
Subject Specialist.	Miss Wyatt.
Lessons per fortnight.	3.
Homework per fortnight.	1.

1 Course/Subject introduction

Throughout the year a series of topics are delivered that will develop the skills and knowledge required for success and progression in Key Stage 3. Alongside this, the lessons provide activities which will provide an insight into the required skills for Key Stage 4 and GCSEs. Pupils also cover key concepts which further deepen their knowledge and understanding of Cultural Capital.

2 Course/Subject structure – R.S.

Term 1	Humanism, Christianity and Hinduism: Pupils begin their R.S learning by examining the non-religion of Humanism. They then begin the first of 6 Topics studying the 6 major religions. We begin this with the beliefs and teachings of Christianity. The term ends by exploring how Hindus use their teachings and beliefs to lead their lives.
Term 2	Buddhism and Sikhism: Students discover that not all religions have a God while exploring the life and teachings of Buddha. They also visit Prescot Church to relive the Easter story before discovering the importance of symbolism in the Sikh religion by examining the beliefs and teachings of Sikhism.
Term 3	Islam and Judaism: In the final term we explore the beliefs and teachings of the last 2 of the 6 major world religions. In studying Islam pupils learn about Allah and the Prophet Muhammad PBUH. The final world religion to be studied is Judaism as students look at the key values and principles of the Jewish faith.

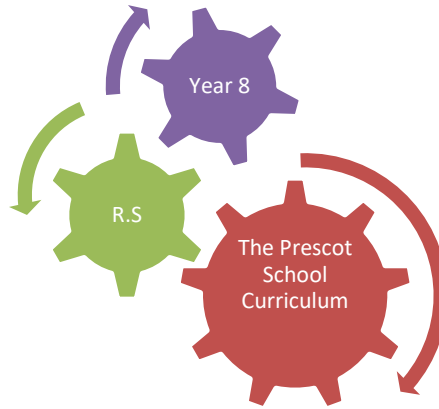
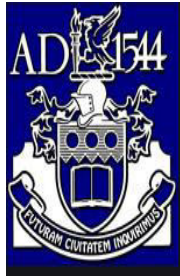
3 Recommended texts or websites to support home learning

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4 Specialist equipment/materials required if applicable.

Any GCSE AQA revision would be useful. Right from Year 7 we build in the skills needed to approach the examinations.



Religious Studies at a glance	
Head of faculty.	Mr Parks.
Subject Specialist.	Miss Wyatt.
Lessons per fortnight.	3.
Homework per fortnight.	1.

1 Course/Subject introduction

This year continues to develop the skills and knowledge required for success and progression in Key Stage 3. Alongside this, the lessons provide activities which will provide an insight into the required skills for Key Stage 4 and GCSEs. Pupils also cover key concepts which further deepen their knowledge and understanding of Cultural Capital.

2 Course/Subject structure – R.S.

Term 1	The Story of Moses and Inspirational people: Pupils begin year 8 studying the story of Moses and discovering why it is so important to the Jewish community. Topic 2 has pupils explaining what makes a person inspirational and highlighting how religion shaped the lives of some of the most inspirational people such as Martin Luther King Jr and Malala.
Term 2	Philosophy and Holy Week: Topic 3 sees pupils examine religious philosophy and compare different viewpoints on how the world was designed. In Topic 4 They build on the church visit carried out in term 2 of year 7 and discover how and why Christians celebrate Easter.
Term 3	The Island: The final topic of year 8 pupils explore contemporary issues in modern society through the story of being trapped on a deserted Island. Pupils will investigate different religious viewpoints on topics such as Birth, marriage, birthdays and death.

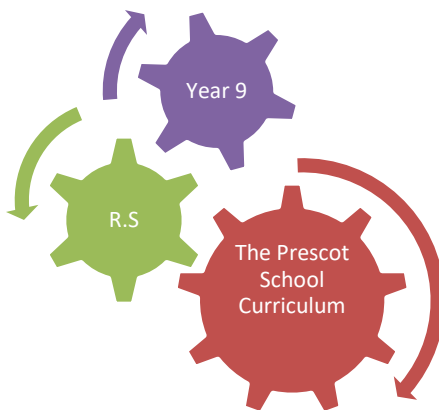
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Religious Studies at a glance	
Head of faculty.	Mr Parks.
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Lessons per fortnight.	3.
Homework per fortnight.	1.

1 Course/Subject introduction

The final year of KS3 brings a deeper understanding of the requirements for KS4. Skills and practised through activities and lessons as through the whole of KS3 prepares pupils for their GCSE options. It gives them the opportunity to consider themselves as global citizens and examine their personal and academic choices regardless of race, gender, social background, sexuality and religion.

2 Course/Subject structure – R.S.

Term 1	<p>Jewish History and Pilgrimage: Topic 1 focuses on Anti-Semitism and the persecution of the Jewish people. Students discover how the Holocaust altered the Jewish way of life. Topic 2 explores different religious pilgrimages to Hajj, Bodh Gaya and Varanasi. Students give reasons and explain the impact on those who undertake them.</p>
Term 2	<p>Religion and Conflict and New Religious Movements: Topic 3 allows pupils to understand religious beliefs around war. They also investigate how religion can be the cause of conflict. Topic 4 studies minority religious movements including Baha'l and Rastafari and may even answer the question do Jedis' exist.</p>
Term 3	<p>Religion and Contemporary Issues in Modern Society: Ending Key Stage 3 pupils spend their final term revisiting themes examined previously in the Island. They explore the role of religion in today's society and explore themes such as Abortion, sexual orientation and the death penalty as well as focusing on the skills that will allow them to transition into Key Stage 4 and their GCSE's.</p>

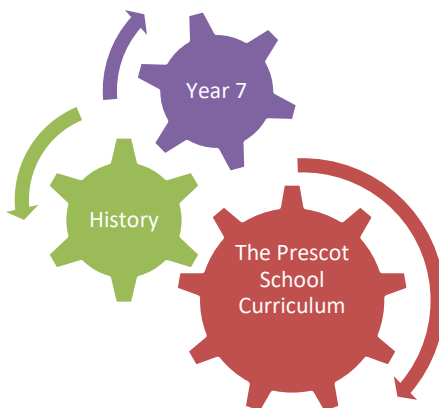
3 Recommended texts or websites to support home learning

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History at a glance	
Head of faculty.	Mr Parks.
Subject Specialists.	Ms Nolan. Mrs Gibbons. Mr Madden.
Lessons per fortnight.	3.
Homework per fortnight.	1.

1 Course/Subject introduction

Throughout the year a series of topics are delivered that will develop the skills and knowledge required for success and progression in Key Stage 3. Alongside this, the lessons provide activities which will provide an insight into the required skills for Key Stage 4 and GCSEs. Pupils also cover key concepts which further deepen their knowledge and understanding of Cultural Capital.

2 Course/Subject structure – History.

Term 1	Water through Time and Norman Conquest: Topic 1 is a thematic study of water through time where pupils will discover how water sanitation has changed from 700BC to 1875 and acknowledge how sanitation has improved in the UK over time. Topic 2 Pupils will focus on the period around 1066 and the Battle of Hastings – highlighting the change in power and monarchy.
Term 2	Medieval Life and Tudors: Topic 3 continues with a chronological study of the Middle Ages examining the change of power in the church and monarchy. As well as studying daily life, religion, medicine and health. Topic 4 focuses on the Tudor period – highlighting the change in power and monarchy and discovering the role of Black Tudors and Religion.
Term 3	Elizabeth I and Charles I: Topic 5 questions the Golden Age of Elizabeth I. Pupils investigate religion, life, plots and revolts, exploration and government. Topic 6 asks why were kings back in fashion in 1660 investigating the change of power during the reign of Charles I and focusing on the English Civil War

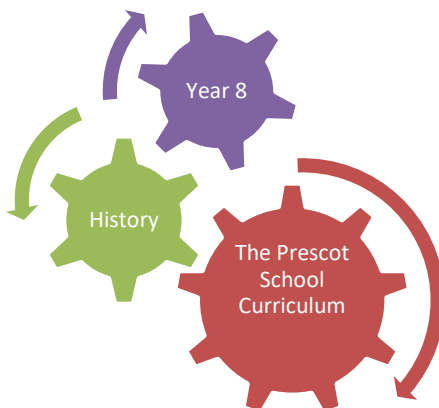
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History at a glance	
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Subject Specialists.	Ms Nolan. Mrs Gibbons. Mr Madden.
Lessons per fortnight.	3.
Homework per fortnight.	1.

1 Course/Subject introduction

This year continues to develop the skills and knowledge required for success and progression in Key Stage 3. Alongside this, the lessons provide activities which will provide an insight into the required skills for Key Stage 4 and GCSEs. Pupils also cover key concepts which further deepen their knowledge and understanding of Cultural Capital.

2 Course/Subject structure – History.

Term 1	<p>Slavery and The British Empire: Year 8 begins with an examination of the causes and consequences of the Slave Trade and it's effects on the local area (Liverpool). Topic 2 continues to develop knowledge and understanding from the Slavery unit and discovering the influence of the British Empire by focusing on its causes and consequences with case studies of various key countries within Africa the U.K and India.</p>
Term 2	<p>Industrial Revolution and Suffragettes: Topic 3 asks pupils to consider how far the Industrial Revolution changed Britain. This is achieved by understanding the impact of the Industrial Revolution on different groups in society. Topic 4 investigates how the position of women changed in the 20th century and the role of suffragettes and Suffragists in this.</p>
Term 3	<p>World War 1 And Nazi Germany: Topic 5 examines World War 1 and its causes and consequences. Pupils will explore propaganda, recruitment, life in the trenches and the Treaty of Versailles. Topic 6 looks at the reasons behind the rise to power of Hitler and his use of terror to control the population. It also explores life for different groups in Nazi Germany including the youth, workers and women.</p>

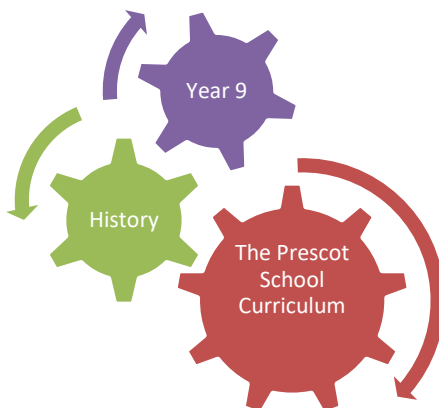
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The final year of KS3 brings a deeper understanding of the requirements for KS4. Skills and practised through activities and lessons as through the whole of KS3 prepares pupils for their GCSE options. It gives them the opportunity to consider themselves as global citizens and examine their personal and academic choices regardless of race, gender, social background, sexuality and religion.

2 Course/Subject structure – History.

Term 1	World War 2, Holocaust and Migration: This term pupils examine the causes of World War 2 and consequences including the impact of the Blitz and the effects of evacuation and rationing as well as the impact of Dunkirk. Pupils study the sensitive subject of the Holocaust where they will understand the chronology of Jewish persecution and comprehend the enormity of the Holocaust. The term ends with a link back to Black Tudors, Slavery and Empire with an exploration of migration in Britain.
Term 2	Health and People through Time: Term 2 begins the thematic study of Health and people through time from 1250 to 1750. Pupils begin with an overview of the history of medicine and investigate themes such as cause, prevention and treatment of disease and illness in medieval and Renaissance England.
Term 3	Health and People through Time: This term pupils continue examining Renaissance England studying topics and people such as The Great Plague and William Harvey. Pupils also focus on the skills that will allow them to transition into Key Stage 4 and their GCSE's.

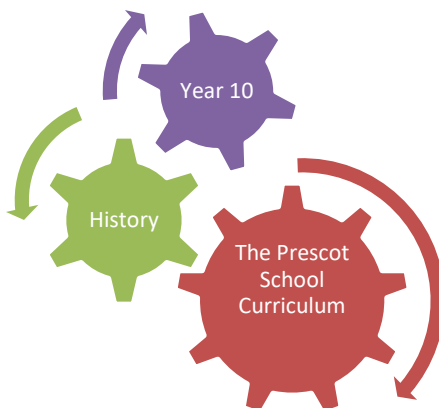
3 Recommended texts or websites to support home learning

<https://www.bbc.co.uk/bitesize>

<https://www.thenational.academy>

4 Specialist equipment/materials required if applicable.

Any GCSE Edexcel revision would be useful. Right from Year 7 we build in the skills needed to approach the examinations.



History at a glance	
Head of faculty.	Mr Parks.
Subject Specialists.	Ms Nolan. Mrs Gibbons. Mr Madden.
Lessons per fortnight.	3.
Homework per fortnight.	1.

1 Course/Subject introduction

GCSE History is studied with the Edexcel exam board. It is a 2 year course consisting of 3 components. Component 1: Thematic Study and Historic Environment includes Medicine through time and the Western Front. Component 2: Period Study and Depth Study includes Early Elizabethan England and the Cold War, and Component 3: Modern Depth Study which includes Weimar and Nazi Germany.

2 Course/Subject structure – History.

Term 1	<p>Medicine through Time: Pupils begin their GCSE studying Industrial medicine through to the present day. They develop their understanding of specified events in Britain and the wider area by undertaking a case study on Cholera. They will examine cause of disease and the influence on prevention by investigating the Germ Theory, John Snow, Florence Nightingale, and advancements in surgery, hospitals and anaesthetics. Pupils complete the term studying modern medicine including causes of illness such as DNA, Genetics and the introduction of the NHS and impacts on healthcare in Britain.</p>
Term 2	<p>Early Elizabethan England: In term two pupils Explore the reign of Elizabeth I and life in England between 1558-88. Topics include: Queen, Government and Religion 1558-69, challenges to Elizabeth at home and abroad and Elizabethan society in the age of exploration.</p>
Term 3	<p>Western Front: Pupils contextualise the British Sector of the Western Front and trench systems and historical context of medicine in the early 20th century. They study ill health and the nature of wounds in the trench environment and how this led to new techniques in the treatment of wounds and infection. They explore the work of the RAMC and evacuation route. As well as exploring transport, communication and the use of weaponry.</p>

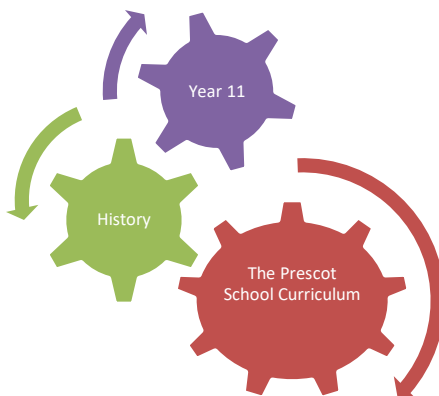
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4 Specialist equipment/materials required if applicable.

There are 4 GCSE Pearson Edexcel History revision guides these are: Early Elizabethan England, 1558-1588, Super Power Relations and Cold War, 1941-1991, Medicine through time c1250-Present, and Weimar and Nazi Germany, 1918–39. These can be purchased from the school at a discounted rate.



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1 Course/Subject introduction

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2 Course/Subject structure – History.

Term 1	Weimer and Nazi Germany: Pupils begin Year 11 studying the Weimer Republic 1918-29, its origins, challenges, recovery and changes to society. They move onto Hitler's rise to power 1919-33. Including, the origins of the Nazi party, Munich Putsch, the growth of support for the Nazi's and Hitler becoming Chancellor. They begin to look at Nazi Germany and Nazi control and dictatorship 1933-39.
Term 2	Weimer and Nazi Germany and Cold War: Pupils complete their study of life in Nazi Germany for women, the young and minorities before moving on to the Cold War. Pupils will gain knowledge and understanding of how the Cold War intensified studying the events of the Hungarian Uprising 1956. Pupils will gain knowledge and understanding of Cold War Crises 1958 - 1970. Topics covered will be the Berlin Crisis and it's outcomes and the Cuban Missile Crisis. They examine the attempts to reduce tension between East and West, focus on détente and the War in Afghanistan.
Term 3	Cold War, Revision and Exams: Pupils examine the end of the Cold including: the relationship between Reagan and Gorbachev, leading to the fall of the Berlin Wall and the collapse of the Soviet Union. Pupils enhance subject knowledge & understanding revision as well as past paper practise. They complete the following 3 exams; Exam 1: Thematic Study and Modern depth study, 1hr 15 Min (30%). Exam 2: Period study and British depth study, 1hr 45 Min (40%). Exam 3: Modern depth study, 1hr 20 Min (30%).

3 Recommended texts or websites to support home learning

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