

THE PRESCOT SCHOOL IN THE BUSINESS OF LEARNING - SINCE 1544



The Prescot School Subject Overview for

Media Studies (Yr.10)

1 Course/Subject introduction

Throughout the year a series of units are delivered that will develop the skills required for success and progression in Key stage 4. Alongside this, opportunities will be given to develop the students understanding of the Media industry as well as provide them with the skills needed to create their own media texts. All pupils will be regularly given the opportunity to reflect and r Head of Department: learning through the use of retrieval activities that develop retention skills and bu within specific topic areas in Media Studies.

Number of lessons per fortnight for KS4: 6

Mr J. Worrall

2 Course/Subject structure

Pupils will further explore concepts and master skills in the following topic areas:

Term 1	Introduction to Media Studies. Skills development and introduction to Software. Variety of applications discussed and sample assignments completed. (Teacher to select)
Term 2	Controlled Assessment (Mandatory) Creating Digital Graphics (RO82) The aim of this unit is for learners to understand the basics of digital graphics editing for the creative and digital media sector. They will learn where and why digital graphics are used and what techniques are involved in their creation. This unit will develop learners' understanding of the client brief, time frames, deadlines and preparation techniques as part of the planning and creation process.
Term 3	Controlled Assessment Storytelling with a Comic Strip (RO84). This unit will enable learners to understand the basics of comic strip creation. It will enable them to interpret a client brief, use planning and preparation techniques and to create their own comic strip using digital techniques.

Formative assessments will take place throughout the year and pupils will be given opportunities to develop revision skills and exam techniques in order to help build strategies to develop resilience. After each formal assessment all pupils will be given in-depth feedback that celebrates areas of success and help identify areas for future development.

3 Recommended texts or websites to support home learning

Photography for Beginners (The Ultimate Guide in 2021) https://expertphotography.com 1 Comic Life – a quick how to guide Your Comic displays here ... https://dromorehigh.co.uk >

How to Use Photoshop: The Bookmarkable Photoshop Tutorial https://blog.hubspot.com

4 Specialist equipment/materials required if applicable.

A computer with internet access at home would be beneficial.

In class we recommend that every pupil has at least a pencil, pen and their planner. Other stationary is welcome and folders etc. will be provided.

GCSE Media Studies revision guides for OCR Creative IMedia specification would be useful.

THE PRESCOT SCHOOL IN THE BUSINESS OF LEARNING - SINCE 1544



The Prescot School Subject Overview for

Media Studies (Yr.11)

1 Course/Subject introduction

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Number of lessons per fortnight for KS4: 6

Mr J. Worrall

2 Course/Subject structure

Pupils will further explore concepts and master skills in the following topic areas:

Term 1	Controlled Assessment Digital Photography RO90
	In this unit learners will learn about different types of digital photographic
	equipment, features and settings used in digital photography, how to plan a photo
	shoot and how to present their portfolios.
Term 2	Controlled Assessment (Mandatory) Pre Production Skills RO81 (External Assessment)
	On completion of this unit, learners will understand the purpose and uses of a range
	of preproduction techniques. They will be able to plan pre-production of a creative
	digital media product to a client brief, and will understand how to review pre-
	production documents.
Term 3	Revision and review of knowledge and understanding and preparation for the external
	assessment.

Formative assessments will take place throughout the year and pupils will be given opportunities to develop revision skills and exam techniques in order to help build strategies to develop resilience. After each formal assessment all pupils will be given in-depth feedback that celebrates areas of success and help identify areas for future development.

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