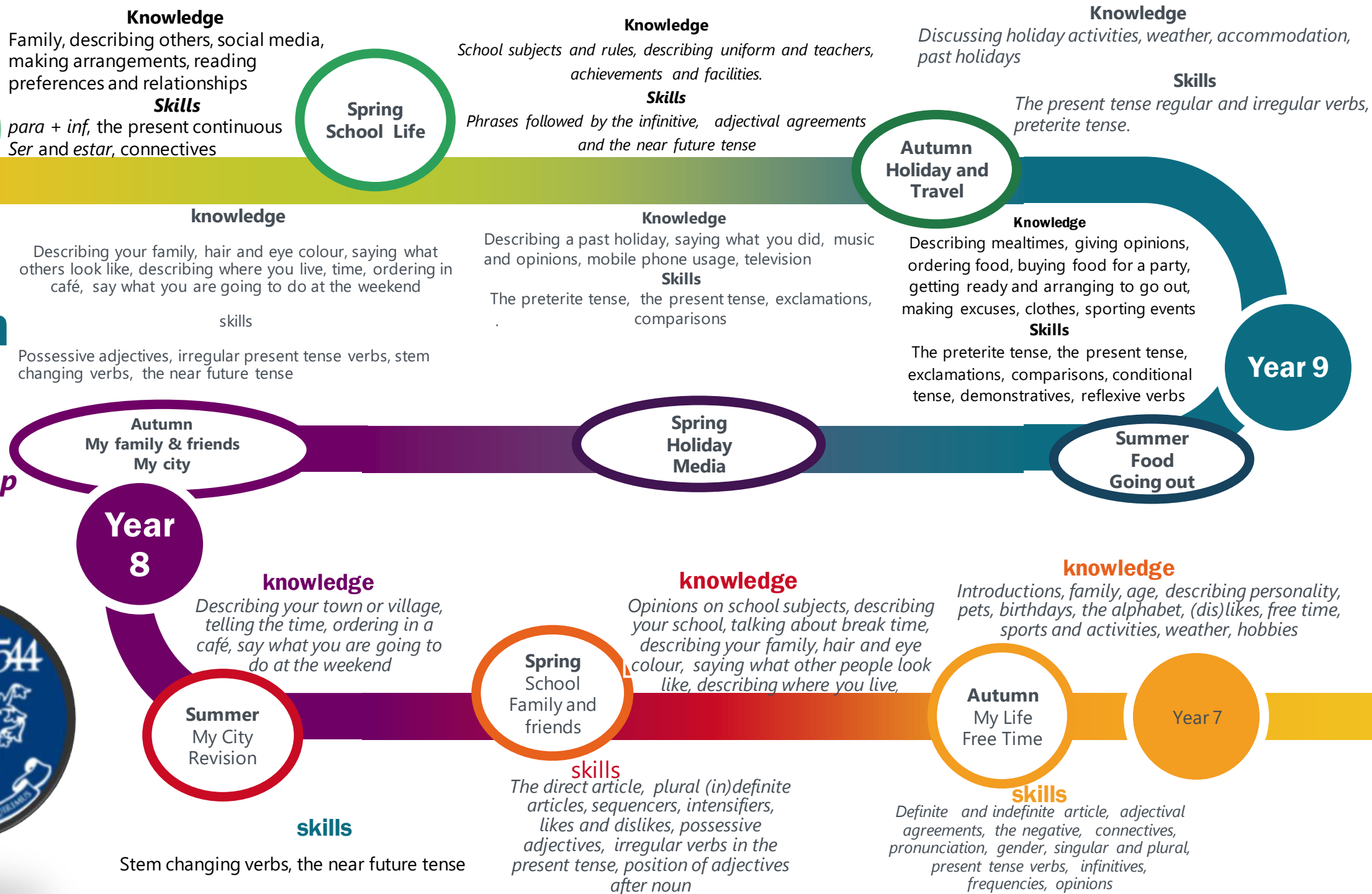


Spanish KS3

Curriculum map

3-year curriculum



Curriculum

Map

2-year Curriculum

Key Stage 4 Spanish

Off to your future

25% writing

25% reading

25% speaking

25% listening

Exams

Year 11

Autumn (Revision)

International and Global
Future aspirations, study and work

Spring (Revision)

Local area, holiday and travel
School

Summer(1) (Revision)
Identity and Culture

Summer
A Better World

Knowledge

Meals, daily routine, illness and injury, festivals, in a restaurant, jobs, chores, work experience, applying for a job, future plans

Spring

Customs
Work

Knowledge

Free time, tv and film, entertainment and sport, role models, town, shops and shopping, tourism, past and future trips,

Autumn

Interests and Influences
Town

Year 10

Skills

The superlative, *se debería + inf*, expressing opinions, qualifiers, comparatives, *se debe + inf*

Skills

Reflexive verbs, use of *estar*, expressions with *tener*, the preterite tense, modal verbs, *lo + adjective*, the imperfect, the future tense, expressions using infinitives

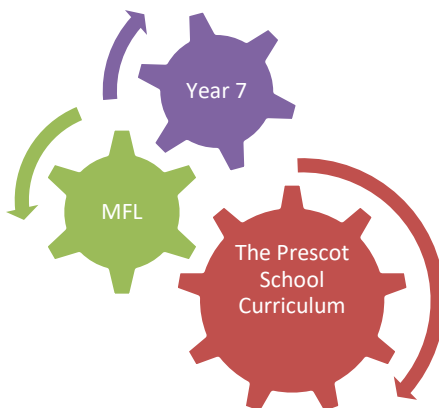
Skills

Stem changing verbs, near cognates, *suelo + inf*, the imperfect tense, *tener ganas de + inf*, directions, *se puede + inf*, the future tense, the polite address



Knowledge

Housing, healthy eating, global issues, the environment, sporting events



MFL at a glance	
Head of faculty	Mr. Jones
Lessons per fortnight	4
Homework per fortnight	2

1 Course/Subject introduction

Throughout the year a series of modules are delivered that will develop the skills required for success and progression in Key stage 3. Alongside this, the units cover reading, writing, speaking and listening activities which will provide an insight into the required skills for Key Stage 4 and GCSEs. Pupils also cover grammar as appropriate to further deepen their knowledge and understanding of how language functions.

2 Course/Subject structure - Spanish

Term 1	My Life and Free Time: Pupils learn how to introduce and describe themselves, describe their own and others' personalities and describe their families and pets. Pupils go on to study the topics of free time, sports, hobbies and weather in the latter half of the term.
Term 2	School and Family and Friends: Pupils learn how to describe their school and give opinions on school subjects. In the latter half of the term, pupils learn how to describe themselves and others and also how to describe their local area.
Term 3	My City and Revision. Pupils learn how to tell the time and order in cafe, describe a town or village and also how to say what they are going to do at the weekend. Pupils will learn how to form the future tense. In the latter half of the term pupils will revise key grammar points and concepts from earlier in the year.

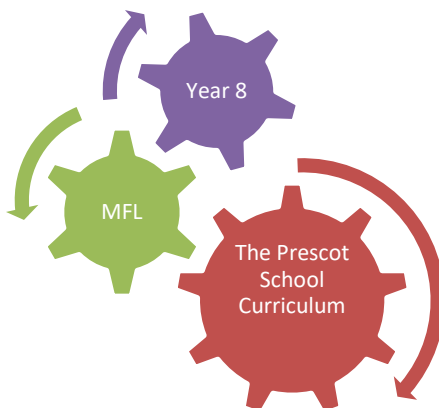
3 Recommended texts or websites to support home learning

<https://www.bbc.co.uk/bitesize/subjects/zrqmhyc>

<https://www.thenational.academy/>

4 Specialist equipment/materials required if applicable.

Any GCSE Pearson Edexcel MFL revision guide would be useful. Right from Year 7 we build in the skills needed to approach the examinations.



MFL at a glance	
Head of faculty	Mr. Jones
Lessons per fortnight	4
Homework per fortnight	2

1 Course/Subject introduction

Throughout the year a series of modules are delivered that will develop the skills required for success and progression in Key stage 3. Alongside this, the units cover reading, writing, speaking and listening activities which will provide an insight into the required skills for Key Stage 4 and GCSEs. Pupils also cover grammar as appropriate to further deepen their knowledge and understanding of how language functions.

2 Course/Subject structure - Spanish

Term 1	My family and friends & My City: Pupils learn how to describe themselves and others and also how to describe their local area. Pupils learn how to tell the time and order in cafe, describe a town or village and also how to say what they are going to do at the weekend. Pupils will learn how to form the future tense.
Term 2	Holidays and Media: Pupils learn how to describe a past holiday, express musical preferences and talk about television and mobile phone usage. Pupils continue to work in the present tense but also begin to work with and use a past tense.
Term 3	Food and going out: Pupils learn how to describe meal times, order and buy food and give opinions about food. In the latter half of the term pupils learn about getting ready and making arrangements to go out, accepting and declining invitations, clothes and sporting events. Pupils continue to work in the present and past tenses but also begin to work with the conditional tense.

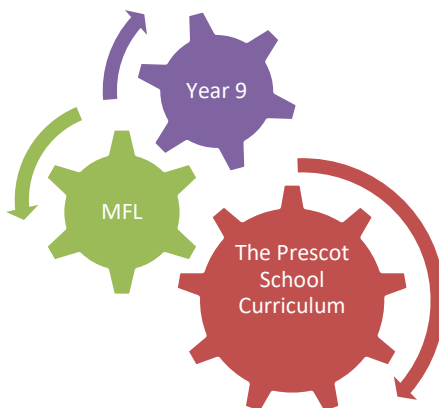
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MFL at a glance	
Head of faculty	Mr. Jones
Lessons per fortnight	4
Homework per fortnight	2

1 Course/Subject introduction

Throughout the year a series of modules are delivered that will develop the skills required for success and progression in Key stage 3. Alongside this, the units cover reading, writing, speaking and listening activities which will provide an insight into the required skills for Key Stage 4 and GCSEs. Pupils also cover grammar as appropriate to further deepen their knowledge and understanding of how language functions.

2 Course/Subject structure - Spanish

Term 1	Holiday and Travel: Pupils will learn how to describe a past holiday. They will be able to talk about weather, accommodation and common holiday activities. Pupils will work in both the present and past (preterite) tense.
Term 2	School Life: Pupils will learn to describe school subjects, rules, facilities and achievements. Pupils will use the present tense and will also focus upon using the near future tense, adjectival agreements and phrases followed by the infinitive.
Term 3	Family and Friends: Pupils will learn how describe family members and others. Pupils also learn how to describe their relationships with other people, talk about reading preferences, state the pros and cons of social media and also how to make arrangements

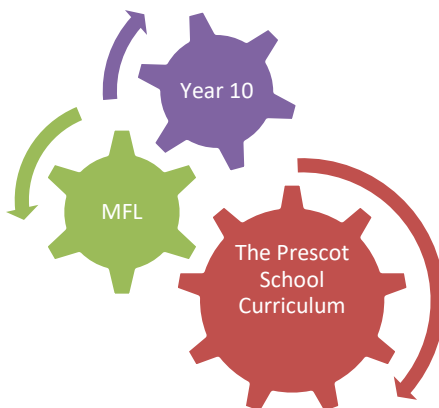
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MFL at a glance	
Head of faculty	Mr. Jones
Lessons per fortnight	6
Homework per fortnight	4

1 Course/Subject introduction - Spanish

Throughout the year a series of modules are delivered that will develop the skills required for success and progression in Key Stage 4. Alongside this, the units cover reading, writing, speaking and listening activities which will provide an insight into the required skills for Key Stage 4 and GCSEs. Pupils also cover grammar as appropriate to further deepen their knowledge and understanding of how language functions. The course covers the five themes of Identity and Culture, Local Area, Holiday and Travel, School, Future Aspirations, Study and Work and International and Global Dimension.

2 Course/Subject structure

Term 1	Interests & Influences and town: Pupils will study the topics of free time, tv and film, entertainment and sport and role models. In the latter half of the term pupils will study the topics of town, shops and shopping, tourism and past and future trips. Pupils will reinforce stem changing verbs, the imperfect tense and the future tense.
Term 2	Customs and Work: Pupils will study the topics of meals, daily routine, illness and injury, festivals and eating in a restaurant. In the latter half of the term pupils will study the topics of jobs, chores, work experience, applying for a job and future plans. Pupils will reinforce reflexive verbs, the preterite tense, the imperfect tense and the future tense.
Term 3	A Better World and School: Pupils school will study the topics of housing, healthy eating, global issues, the environment and sporting events. In the latter half of the term, pupils will study the topics of school uniform, subjects and opinions, describing your school, school rules, trips and clubs. Pupils will reinforce the near tense.

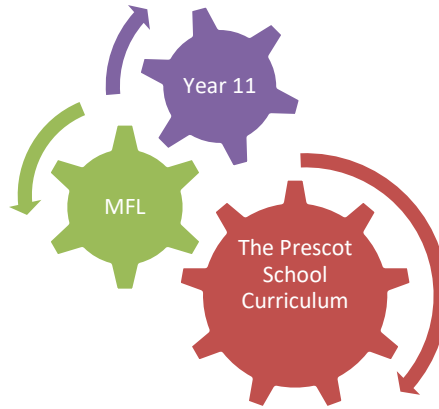
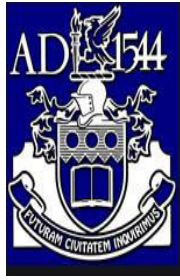
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MFL at a glance	
Head of faculty	Mr. Jones
Lessons per fortnight	6
Homework per fortnight	4

1 Course/Subject introduction - Spanish

Throughout the year a series of modules are delivered that will develop the skills required for success and progression in Key Stage 4. Alongside this, the units cover reading, writing, speaking and listening activities which will provide an insight into the required skills for Key Stage 4 and GCSEs. Pupils also cover grammar as appropriate to further deepen their knowledge and understanding of how language functions. The GCSE course covers the 5 themes of Identity and Culture, Local Area, Holiday and Travel, School, Future Aspirations, Study and Work and International and Global Dimension.

2 Course/Subject structure

Term 1	Revision based around the themes of International & Global Dimension and Future Aspirations, Study and Work. Pupils will undertake listening, speaking, reading and writing tasks based around these themes.
Term 2	Revision based around the themes of Local Area, Holiday & Travel and School. Pupils will undertake listening, speaking, reading and writing tasks based around these themes.
Term 3	Revision based around the theme of Identity and Culture. Pupils will undertake listening, speaking, reading and writing tasks based around this theme.

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