



THE PRESCOT SCHOOL

Spanish Curriculum Journey

	HALF TERM 1	HALF TERM 2	HALF TERM 3	HALF TERM 4	HALF TERM 5	HALF TERM 6
YEAR 7	Spanish speaking world, phonics, pronunciation, Greetings & personality Adjectival agreements Tener / llamarse	Age, siblings, birthdays alphabet & pets Tener & Adjectival agreement	Freetime activities, weather & Common sports Infinitives, gustar	Present tense & jugar Subjects, opinions, rooms in school & break time present tense & use of hay	Family members, numbers up to 100, hair and eye colour Ser / tener	Possessive adjectives Describing town Ordering in a café Telling the time Present-ir & querer Near future tense
YEAR 8	Describing a past holiday Preterite tense	Mobile phone usage, music and tv Present and preterite with opinions	Describing and ordering food/Giving opinions Giving opinions, the negative and near future	Arranging to go out, making excuses and clothes Conditional, reflexive verbs and “this/these”	Describing holiday home and activities / Asking for directions Comparatives, superlatives & imperatives	Review and consolidation of three tenses Preparation for end of year test
YEAR 9	Jobs & responsibilities, describing personality and describing a typical work day Present & preterite tenses, tener que +inf,, adjectives	Diet, sports, daily routine, ailments and keeping fit Negatives, stem changing & reflexive verbs	Holiday preferences, activities, and weather Present and preterite, frequencies	Describing a past holiday & a trip to Barcelona, booking a hotel room Preterite and imperfect tense, the conditional	School subjects and opinions, activities and achievements Opinion verbs and adjectival agreements	School rules, a school exchange, activities & achievements Near future, & asking questions
YEAR 10	Socialising, family, describing others and use of social networks Present tense, adjectival agreements & para + inf	Making arrangements, reading preferences, making arrangements Present continuous and ser and estar	Freetime activities and T.V. & film programmes Stem changing verbs, adjectival agreements and suelo + inf	Sports, social media trends, types of entertainment and role models Imperfect and perfect tenses	Places in town, shops, features of a region and planning what to do se puede(n) and future tense	Shopping for clothes and presents, problems in town & and describing a past visit Demonstrative adjectives and tan& tanto
YEAR 11	Food, daily routine, illness & injury, festivals and in a restaurant The conditional, present tense, preterite tense, estar and acabar de /antes de +inf	Jobs, household chores, work experience, travel, applying for a summer job and future plans Para + inf, preterite, perfect & imperfect & expressing future plans	Accommodation, healthy eating & lifestyles, the environment and sporting events The superlative, se debería and the present tense	GCSE Role play & GCSE Photo Card practice . Revision of past, present & future tenses and describing a photo (These tasks constitute half of oral exam)	Transferable skills Role Plays French Conversation; using what you can talk about in a written context. Describing a photo Metacognitive approach to exam technique	



THE PRESCOT SCHOOL

French Curriculum Journey

	HALF TERM 1	HALF TERM 2	HALF TERM 3 & 4		HALF TERM 5 & 6	
YEAR 7	<p>La Francophonie Why study a language? First person of avoir, être, gender, (in)definite articles and adj agreements. Numbers & Dates.</p>	<p>My Local Community Paradigm of avoir, être, possessive adjectives, adj agreements. Present Tense – er verbs. C'est / Ce n'est</p>	<p>My school / School Life in France Regular present tense - er verbs, opinions, negatives (ne-pas), Il faut Regular present tense - er verbs, opinions, il faut, il ne faut pas + inf, simple future (first person)</p>		<p>Hobbies, Sports, Use of Technology Present tense – er verbs, simple future (first person), negatives (ne-pas) Adverbs of frequency. Negatives.</p>	
YEAR 8	<p>Towns and the Local Area Adverbs of frequency. Negatives. Tu/vous with directions, imperative, prepositions of place.</p>		<p>Food and Drink Numbers and time (24 hr clock) and quantities. Pres/simple fut introducing other persons of the verb.</p>	<p>Cafes / Food in France Transactional language in a café. Modal verbs: Vouloir. Je voudrais + infinitive.</p>	<p>Talking about Holidays Introduce perfect tense (first person s/pl) C'était + opinions.</p>	<p>Pronunciation Perfect Tense, A l'avenir Je voudrais visiter / J'ai l'intention de visiter etc</p>
YEAR 9	<p>Healthy Living / Health Problems Imperative. Il faut / Il ne faut pas</p>	<p>Fitness and Sport Adverbs of frequency, il faut / Il ne faut pas, depuis, il y a, il n'y a pas de...</p>	<p>Identity Myself and Relationships with Others Adjectival agreement, avoir and être, simple imperfect phrases eg Quand j'étais jeune</p>	<p>Identity Going Out Present and perfect tense, adverbs of frequency.</p>	<p>Future Plans / Future Life Simple future tense, all persons. Je voudrais être + job. Opinions and reasons. Simple future tense.</p>	
YEAR 10	<p>Self, Family and Friends Possessive adjectives, The imperfect (first person) present tense (all persons), reflexive verbs, depuis + present, comparatives</p>	<p>Home and the Local Area Saying 'in', negatives, on peut / on ne peut pas.</p>	<p>Leisure Activities Superlatives, partitive, boire and prendre, il faut / Il ne faut pas Perfect (avoir) / Simple Future Tenses Modal Verbs</p>	<p>Technology Modal verbs, adverbs of frequency. Il faut / Il ne faut pas.</p>	<p>School, Work and Future Plans Future and conditional tenses. Future tense, conditional tense. Expressions implying the future eg J'ai l'intention de...</p>	
YEAR 11	<p>Holidays Perfect tense (être), imperfect tense with weather. Variety of tenses, imperfect tense with weather.</p>		<p>The Environment Modal verbs pouvoir and devoir in the conditional, Il faut / Il ne faut pas, on peut / on ne peut pas, on doit / on ne doit pas</p>	<p>Revision Modal verbs pouvoir and devoir in the conditional, Il faut / Il ne faut pas, on peut / on ne peut pas, on doit / on ne doit pas</p>	<p>Role Plays French Conversation; using what you can talk about in a written context. Describing a photo Metacognitive approach to exam technique</p>	