



The Prescot School
Remote Learning
September 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. Please contact Ms Farmery should you have any queries vfarmery@prescotschool.org.uk

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home.

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All our lessons are on classcharts so your child can access their learning from wherever they are working. Both you and your child should have a log in. For new log ins please contact vfarmery@prescotschool.org.uk or your child's form tutor.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE, technology, and other practical subjects.
- We use excellent resources such as Oak Academy, BBC Bitesize, Hegarty Maths to supplement our teaching and teachers are available to support via e mail, classcharts or team's messenger.
- Alongside the above, some subjects will teach what is being referred to as 'live lessons'. This could include an introduction to the lesson and explanation of what needs to be done, a plenary, whole class feedback etc. Live teaching is not always the most productive method of teaching and pupils who are not receiving live lessons are not missing out; video and on-going communication with teachers is an equally valuable method of teaching and learning. The resources we provide can be watched and used over again to reinforce learning. We are also aware that watching live lessons all day is not ideal. Pupils benefit from a variety of learning experiences whether working from home or school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	5 hours
Secondary school-aged pupils working towards formal qualifications this year	5 hours plus revision and exam preparation

Accessing remote education

How will my child access any online remote education you are providing?

www.classcharts.com

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a limited number of government laptops available. Please contact Ms Farmery to discuss loaning one. vfarmery@prescottschool.org.uk
- If you need a device that enables an internet connection (for example, routers or dongles), please collect from reception. We have routers / dongles which enable up to 16 devices to access free wifi and sim cards which enable phones to be used as a hotspot.
- All KS3 pupils have a copy of the current Subject Knowledge Organiser which has the core learning for this term for each subject. Pupils should use these for self-quizzing, using the instructions in the front of the book. Pupils can use the QR codes on each page to access quizlet on phones or devices and self quiz the key knowledge.
- Work should be submitted using classcharts or e mailed to class teacher. Pupils can also send a photo of work via e mail. Work can be submitted on paper by post or dropped at school reception if you are unable to submit online. In this case please discuss with your child's form tutor who will support with this.
- If you have an iPhone or iPad you have a scanner and can scan any work to your teachers using the 'Notes App'. Open a new note, press the camera button, the option to scan document will pop up. Once the document is scanned you can email it more easily than a photo, plus you can add notes to the scanned doc.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)
- small group work with your teacher using zoom/teams
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips
- Subject Knowledge Organisers with quizlet links
- BBC Bitesize provision on BBC2 / BBC i player

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We would ask you as parents and carers to support your child in finding a quiet place to work and following a routine, similar to the school day.
- Please check that work is being completed and submitted to your child's teacher.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check pupils' engagement with remote education on a weekly basis and report to you by letter on a fortnightly basis during lock down.
- Form tutors will contact you or your child weekly to check everything is ok and offer support with work. They will have up to date information on your child's engagement.
- When school is fully open then teachers will check that pupils who are absent complete work set on classcharts. We do understand however that pupils may be too ill to complete work.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will use ongoing formative assessment to assess pupils' work.
- Teachers will record completed work weekly and offer feedback fortnightly. This may take the form of an individual comment or whole class feedback.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support

from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Offer of place in school for support with remote learning.
- Phone calls at least twice a week to offer support for learners with SEND.
- Additional calls and support for pupils who are not engaging from SEND team.
- One to one literacy sessions via telephone with specialist teacher for those that usually have this provision in school.
- Work set by class teacher who is available via teams, email and classcharts for support. This can be supplemented by work on paper if appropriate.
- Telephone consultation available with school counsellors.

Contact cness@prescotschool.org.uk for additional support and advice

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

All our lessons are set on classcharts so pupils can follow the curriculum from home if they are self-isolating. Work should be submitted via classcharts or the other methods outlined above. You will be contacted during your absence to offer support and can ask for any resources you may need. Alternatively contact your child's Head of Year as below.

Year 7 – sthompson@prescotschool.org.uk

Year 8 – cvanputten@prescotschool.org.uk / dmcMahon@prescotschool.org.uk

Year 9- amadden@prescotschool.org.uk

Year 10 – anolan@prescotschool.org.uk

Year 11 – imoran@prescotschool.org.uk