

SUMMER NEWSLETTER 2022



THE PRESCOT SCHOOL

WELCOME TO OUR FINAL EDITION OF THE SCHOOL NEWSLETTER FOR THIS ACADEMIC YEAR.

I write this as Year 11 come to the end of their GCSE examination series. They have done themselves, their families and school so proud.

They really have embodied our school values of ambition, integrity and appreciation. Their resilience really has been truly admirable too. We look forward to celebrating their time with us at the Year 11 prom.

Of course, we have four other year groups who have also made fantastic progress during the course of the academic year. Year 7s are well and truly part of our family. They have grown so much physically, socially and emotionally during their first year with us. Year 8 students continue to show that they are a very sociable group of students, many of whom enjoy involvement in extra-curricular activities.

Year 9 have matured tremendously since September, they have made important decisions about their future studies by choosing their options for Key Stage 4 and we look forward to them transitioning to this final key stage of compulsory education. Finally, Year 10 is a year group that seem to spread positivity through their friendship groups and beyond. Typically, they appear to have a fantastic work ethic as evidenced by the hours of revision they have put in for their recent mock

exams. It is wonderful to walk around the building, atrium and yard and see students reading and reviewing revision notes.

We have been preparing hard behind the scenes for the arrival of our new Year 7 cohort. We are pleased to be able to hold the Year 6 Transition Day for students and Welcome Evening for families on site this year. We are also planning on running a Summer School for Year 6 students who would like to participate in fun activities during the summer holidays before they start with us in September.

Everything we do is made possible by the staff. I know you hear this a lot from me, however, I am unashamedly ever-grateful for how committed our staff are to our students and families. With them, The Prescott School is a place where visitors comment on the strength of staff/student relationships, the lessons are interesting and engaging, the extra-curricular offer is impressive and our students get so much more than educational input.

I do hope you enjoy reading this newsletter and wish all our students and staff a safe and pleasant summer holiday.

Mrs G Cousineau
Head of School

THIS TERM'S HEAD OF SCHOOL AWARD WINNERS



LILLY

Lilly was nominated for the sparkles of happiness and enthusiasm she spreads around her; we couldn't ask for more from our Year 7s, and Lilly's joy elevates us all.



ADINA

We were inundated with reasons to nominate Adina; she is diligent in her academics, nice to others, and constantly spreads happiness around the building. Finally, because she speaks three languages, lately she has assisted our newest Ukrainian student in settling into life at school.



KAITLIN

Kaitlin was commended for exhibiting kindness in the classroom by quietly assisting others while staying on top of her own work. Discreetly assisting peers is a fantastic ability to have learned.



MATTHEW

Matthew was chosen for this award because he exemplifies our school values on a daily basis! Matthew's ambition is to work with computers, and we have no doubt that he will succeed.



DYLAN

Mr Worrall nominated Dylan for the award because of his great attitude and behaviour. Every day, Dylan puts our school values into action and carries them out.



ALEXIS

Alexis was nominated by staff for always attending, always working hard and being polite and considerate of others. Alexis also has incredible singing talents that have really stood out this year.

ATTENDANCE

Attendance Matters.

Here at The Prescot School, we strongly believe that attendance at school everyday is vital in achieving academically, along with providing opportunities to build new friendships and develop social skills essential for life beyond the classroom. When students improve their attendance rates, they improve their academic prospects and their chances of passing their exams.

As part of our ongoing drive to improve attendance across all year groups, we are currently running a weekly competition for the form class with the best attendance. The top attending form group in each year group are rewarded with breakfast the following week. Above are Ms Flatley's Year 7 Form (7CFT) enjoying their toast, the winners from other year groups are, 8BIW, 9RJB, 10JLE AND 11CC.

Congratulations to all students working hard to improve their attendance, keep up the good work.

We would also like to thank parents and carers for their support with attendance over the last term.

N Kiernan – Attendance Manager



CAREERS

We have had a variety of Careers activities and opportunities available for pupils this term.

Our Year 10 Careers networking group have had workshop sessions with speakers from HSBC and Kier. They also got the chance to visit Liverpool John Moores University to experience University life and to further promote their future ambitions. We have now also established a small Careers Mentor group in Year 9 where pupils have 1-to-1 sessions with a tutor from Career Connect to build their confidence and promote aspiration. These sessions are going really well, and pupils have already commented on how they feel 'braver' going to the sessions.

We had an amazing trip to the Knowsley Youth Summit at Knowsley Leisure & Culture Park on

the 24th of May with a group of Year 8 pupils.

The pupils were chosen based on the number of positive class chart points they had received since September 2021. A wonderful day was had by all, listening to, and taking part in discussions about the environment and how important their role is in instigating change. As part of the day, they got to meet Chris Packham and past pupil, Owen Jones who was talking about his planned expedition to Antarctica.

Coming up later this term, we have our Year 10 taster day to Cronton and Riverside College. All pupils in Year 10 get to take part in the visit, to sample some of the courses on offer and see what life might be like in college. We obviously do not want the pupils to limit themselves to just looking at this college, but this day is perfectly timed so that pupils can start to think about their next steps during the summer break and prepare themselves for their further education applications next term.

ART

Our Year 9s have created some outstanding pieces of work throughout the year. They have spent time looking at photorealism and the work of Sarah Graham. They have produced observational drawings and paintings, and sculpture of sweets and confectionery.

We then reflected on the work of British War Artist, John Piper. The pupils have experimented with mixed materials and chose to produce their own architecture work in their favourite media. Following on from that, the pupils have been working on man-made and natural structures, investigating the patterns created and working on materials manipulation and perspective.



COMPUTER SCIENCE

In Computer Science lessons, during this half of the summer term, the Year 9 students have been learning to program using Python. They have looked at Python syntax, loops and also learnt about the importance of testing their programming skills.

Students have been looking at programming the Mars Perseverance rover and giving the rover instructions by calculating angles, following a safe

path and avoiding possible hazards. We have looked at the recent news about the rover that has helped put this activity into a real world context.

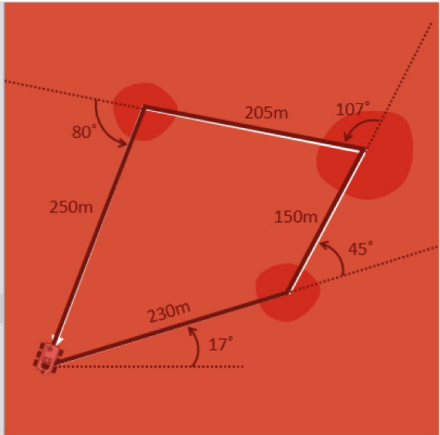
An example of a students work is below.

In the next half term Year 9s will be looking at creating a website from scratch using HTML to make their creations.

Mars Perseverance Simulator Environment (MPSE):

trinket Run ? Modules Share Remix

```
main.py
1 #Mars Perseverance Rover - Challenge #5 - www.101computing.net/mars-perseverance-rover/
2 import turtle
3 screen = turtle.Screen()
4
5 # this assures that the size of the screen will always be 400x400 ...
6 screen.setup(400, 400)
7 screen.bgpic("mars-path-4.png")
8
9 # Initialise the rover...
10 rover = turtle.Turtle()
11 screen.addshape("rover.png")
12 rover.shape("rover.png")
13 rover.speed(100)
14
15 rover.color("#810000")
16 rover.pensize(4)
17 rover.penup()
18 rover.goto(-160,-135)
19 rover.pendown()
20
21 #Implement Rover Path...
22 rover.left(17)
23 rover.forward(230)
24 rover.left(45)
25 rover.forward(150)
26 rover.left(107)
27 rover.forward(205)
28 rover.left(80)
29 rover.forward(250)
```



DOFE

The Duke of Edinburgh Award

The Prescot School Duke of Edinburgh award programme is up and running again. At present there are 28 young people who are enrolled on the Bronze award from years 9 and 10.

In May, the Year 9 group supported by 6 volunteer staff completed their qualifying Bronze expedition weekend in Wales. The weather was dry, warm and sunny for their walk around Llyn Brenig reservoir. They pitched up camp on the field next to Tan Y Graig house and cooked themselves a variety of evening meals from steak to pasta. They all stepped out of their comfort zones and surprised themselves as to what they can do. A comment made was 'this is like a different world.'

Year 10 will complete their practice walk and Bronze qualifying expedition towards the end of term.

The Year 10s are currently completing weekly training with volunteer staff after school, in preparation for their expedition.

View an incredible video including some of the expedition highlights here: <https://bit.ly/3I0WHDo>



DRAMA

Year 7 Drama

This term in Drama, we have been studying and performing a playscript entitled 'The Terrible Fate of Humpty Dumpty', which is a brilliant play which explores the consequences of bullying. Pupils are engaging with themes such as peer pressure, friendship and loyalty. The Year 7 pupils are really engaging with the text and responding with sensitivity and maturity to the issues the script raises.

We have been building confidence with regard to performing and pupils have enjoyed spontaneous improvisation and hot seating activities.

As well as performing scenes from the script and exploring characterisation through performance, pupils will also have the opportunity to explore the more technical aspects of theatre, such as costume design and set design to support their knowledge of the play.

Year 7 pupils exploring the opening scene to the play through a 'still image'.



ENGLISH

As we prepare for our partnership with the Shakespeare Northern Playhouse, all students at The Prescott School have been studying a Shakespeare text. As part of our partnership, later this term there will be an opportunity for some students to visit the theatre.

Students have been learning about the features of Shakespearian comedies and tragedies. This rich knowledge of the features of a Shakespeare play is the foundation for GCSE Literature. Students have been writing about characters in *Much Ado About Nothing*. We are extremely impressed with the way students are explaining their ideas and really focusing on the language choices made by Shakespeare:

“ Shakespeare presents Beatrice and Benedick's relationship as a 'kind of merry war.' This juxtaposition can help us to conclude their relationship is arguing for fun. It could also mean that they do not match in the same way a juxtaposed idea does not match. Benedick calls Beatrice a 'rare parrot-teacher'. This could imply that he is mentioning she is 'rare' or one of a kind and hard to find. On the surface it appears to be an insult, yet on the inside it could be a compliment because parrots are beautiful birds so technically, he is saying she is beautiful. ”

Gustas Y7

“ Shakespeare creates an interesting character in Beatrice. At the end of Act 1 Scene 1 Beatrice states: 'You always end with a jade's trick, I know you of old'. The use of the word 'jade' means a worn-out horse which shows she thinks Benedick stops arguing with her before the argument really gets going. It shows she is frustrated as she enjoys fighting with him, but he always gives. Beatrice is not a typical female character as in Shakespeare's time women were supposed to be meek and mild, but Beatrice is lively and stands up for herself. ”

Haddassah Y7

HUMANITIES

Year 8 Term 3 Humanities

This term has seen Year 8 study various issues such as equality, diversity, moral dilemmas as well as how to protect and preserve human life and property.

History have studied the struggles of women in the early 20th century, in the battle to gain equality in the United Kingdom. Students explored the suffragette movement including one of its founders Emmeline Pankhurst and Emily Davison who died after throwing herself at a racehorse at the Epsom Derby.

Religious Studies have looked at moral dilemmas through the story of being shipwrecked on an island. The students examined areas such as laws and rules, as well as looking at religious standpoints on birth, death and religious celebrations.

Geography have been deliberating how people protect themselves from the awesome power of water, how and why floods are caused and how they affect people in different parts of the world. They have also examined how flooding is increasing and becoming more dangerous and frequent as a consequence of global warming.

MATHS

Year 8 Mathematics

After a busy start to the term with Year 8 completing their end of year assessment we are now focusing on the final 3 units of the year.

8 Support/Access

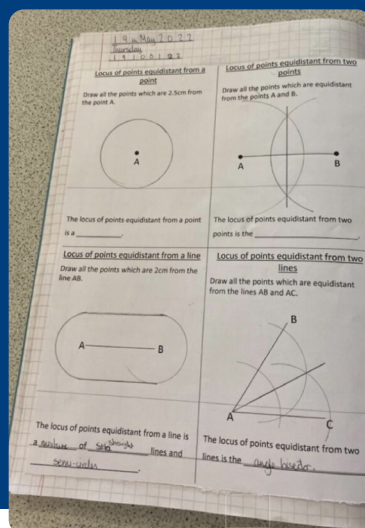
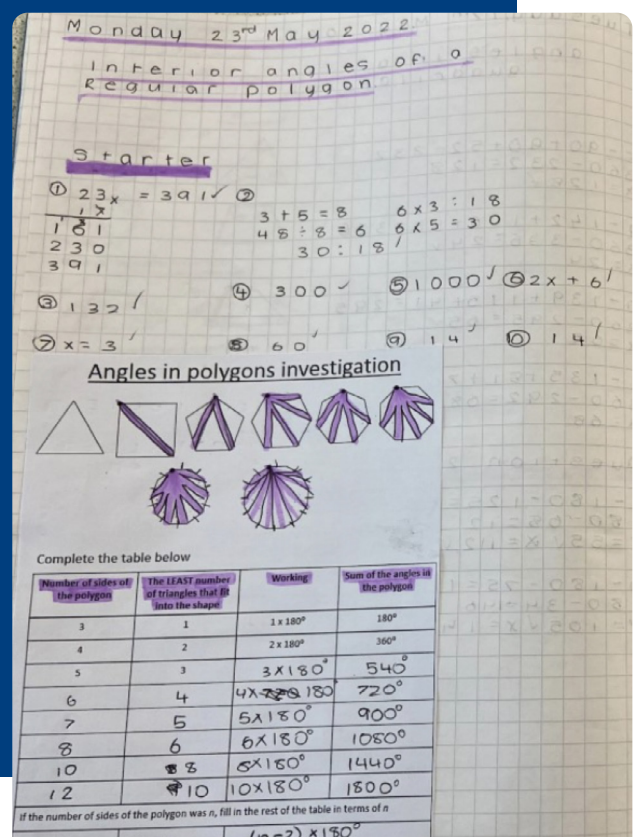
Term 3 sees a focus on sequences, probability and working with fractions and percentages.

8 Foundation

Calculating angles including in polygons and on parallel lines has been challenging and the foundation groups will be moving onto units covering fractions (including converting) and straight line graphs.

8 Higher

Having recently completed some challenging work on construction and locii, the higher tier will finish this year by extending their knowledge of graphs and probability.



MFL

Year 10 MFL

We are now focusing upon preparing pupils for mock exams. All pupils will undertake a full mock and attempt exams in listening, speaking, reading and writing. Pupils have been working hard and the early signs are encouraging.

MFL Support/Resources

The school has recently subscribed to Linguascope. Linguascope is a valuable tool for reinforcing and acquiring language. All pupils have the same username and password. Pupil username is **prescot22**. Pupil password is **prescot**. There are no capital letters. Ten minutes a day on Linguascope would greatly help pupils in their language learning.



MUSIC

Music Year 7

Year 7 have been busy working on their performing skills in Music during Term 3, with a focus on working with others in a pop ensemble. Students are developing good communication skills on a variety of instruments during this topic, where we will be performing versions of Shotgun and Stand By Me.

Prescot Pop Singers is open to Y7-11, but Year 7 are proving to be running the show at the moment. Any students who are interested should come along and join us, as we will be singing popular songs such as 'Can You Feel The Love Tonight' from Lion King and 'Lean on Me' by Bill Withers. We would love for even more Year 7s to take part.

Music: Forthcoming news!

We have been fortunate enough to be invited to take part in the Young Instrumentalist Celebration as part of this year's Prescot Festival.

This event will be taking place at Evelyn school on 21st June and our school will be represented by Mathew in Y10 and Philip in Y9 who are both talented pianists.

We wish them all the best for their performances in the concert celebration!



PE

Year 9 boys have been involved in Merseyside schools' indoor futsal tournament earlier in the half term.

The tournament involved Year 9. After progressing through the group stage, Prescot lost in the quarter finals to a late winner from Alsop. Player of the tournament was Kyle, who was also our top scorer. Well done to all involved!

Over the past year, our pupils have continued to represent local clubs, counties and even represented England for sports team, such as football, basketball, dance and fencing.

We have had lots of success stories this year, such as **Zara (Yr 10)** who has spent time at St Georges Park with the England Women's U15 football team, an amazing opportunity for an all round brilliant pupil. Zara is currently playing for Liverpool FC

ladies academy, but most clubs in the North West are fighting to sign her onto their books.

Kyle (Yr 9) has played football at county level for Merseyside school boys, Kyle's team unfortunately fell just short and lost in a national cup final recently. Kyle has also spent the past year playing for Wigan Athletic's academy.

Megan (Yr 8) and Chelsey (Yr 11) have both been rewarded for their hard work with trials at Everton ladies academy in recent weeks. We also have Harvey (Yr 9) and Bobby (Yr 7) who are currently representing Knowsley school boys for football. This is to only name a few of our footballers, in other sports we have Federico (Yr 11) who has competed at national fencing competitions and finally, Lee (Yr 11) who won the most improved player award for Liverpool basketball club this year. Well done to all involved.

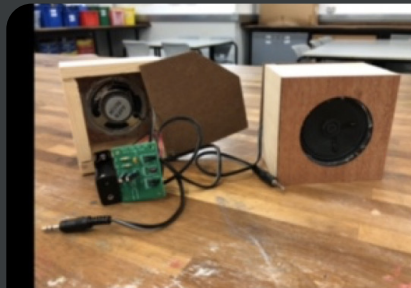
SCIENCE

Year 10 Science

The Year 10s have been working hard this year towards their GCSEs, with the disruption of COVID and working from home there has been added extra pressure.

Within science, the students have been studying how the eye works; including a dissection, how levers and gears allow us to move the earth, how to speed up rates of reaction and different types of radiation.

The students have started working hard for their upcoming mock exams. This is their first opportunity to sit some full GCSE exam papers. We wish all of the Year 10 students good luck in their mocks and hope they have a restful summer, ready for a busy year 11.



TECHNOLOGY

Year 8 Pewter

Year 8 pupils have recently been developing knowledge of metal process to produce pewter pendants / keyrings. Pupils have developed CAD/CAM skills, with the use of 2d design and the laser cutter, metal work skills and packaging design to produce their final product based around bio-mimicry

Year 8 MP3 Project

This rotation, Year 8 pupils have been manufacturing MP3 speakers. Pupils have worked closely with electronics to produce a working circuit and developed wood working skills to produce a quality housing for the speaker. Pupils have developed new understanding of working electronic components, safety, and workshop manufacturing skills.





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