

WINTER NEWSLETTER 2022



THE PRESCOT SCHOOL

WELCOME TO THE PRESCOT SCHOOL'S WINTER EDITION OF THE SCHOOL NEWSLETTER.

It's hard to believe it's nearly Christmas already!

As ever, we have crammed lots into this term as you will see in this publication.

In lessons, we have been focusing on students recapping prior knowledge at the start of their lessons, working independently in silence on tasks and then using question and answer sessions at the end of the lesson to check students' new learning and understanding.

Outside of the classroom, our holistic offer continues to go from strength to strength. Extra-curricular clubs are now in full swing and it's great to see the minibuses leaving site after school, transporting eager sportspeople to their local matches and tournaments.

During this term, we have had some building works completed which has resulted in a new picnic area being constructed. This new area is a space for students to be able to sit outside, eating and socialising with their friends. We all

look forward to students fully enjoying this as the weather improves in the coming months.

As we get into the full swing of the festive period, I was reminded of a quote by Charles M Schulz. Charles was the American cartoonist who created the comic strip 'Peanuts.' He said: "Christmas is doing a little something extra for someone."

This message of altruism is something that we speak about frequently to students. We hope that as they break up for Christmas, they are filled with excitement and joy for the holidays as well as remembering that they are each in a position to bring happiness to the lives of others.

I hope that you all have an enjoyable and restful break, and we look forward to welcoming students back on Thursday 5th January 2023 from 8am.

Mrs G Cousineau
Head of School

THIS TERM'S HEAD OF SCHOOL AWARD WINNERS



TILLY

Tilly was nominated by staff for her hard work this term. Tilly has settled in so well since starting at our school.



KALE

Kale was nominated by staff for always showing kindness, consideration, hardworking attitude and being supportive of his fellow students. Kale represents the school well, showing ambition and appreciation, whilst recently showing excellent attitude on a trip to Delamere Forest.



WIKTOR

Wiktor was nominated for always being reliable, helpful, a good role model and a supportive friend to those in need. He puts the needs of others before himself and demonstrates integrity, doing the right thing.



JAMES

Staff nominated James for always being polite, working to the best of his ability in lessons and offering to give out and collect the books in every lesson.



PATRICK

Patrick was chosen for this award for showing leadership during PE lessons. He is always willing to lead warmups and skill drills, performs well practically and has good retrieval of the key words.



QUIN

Quin was commended for always trying in lesson, participating eagerly in all tasks and always being polite and respectful.

ATTENDANCE

Good attendance at school is not just valuable, it's essential.

Going to school is directly linked to improved exam performance, which should in turn lead to further learning opportunities and better job prospects. As well as this, going to school helps to develop friendships, social skills, values and life skills.

To help maintain and improve attendance, we are currently running an amazing competition where at the end of each term, three students get the chance to win a prize worth up to £200. To qualify for the competition, pupils need to arrive at school on time each day and have no unauthorised absences.

ATTENDANCE COMPETITION
- WIN ONE OF THREE AMAZING PRIZES! -

This competition is based on you attending school everyday and on time!

- Each week that you have no unauthorised absences and no late marks, you will be given a token with your name on it.
- Place your token in one of the boxes in reception for the chance to win one of our amazing prizes.

The more you are in, and on time, the more chance you have of winning!

- Winner will be picked on the last week of the Christmas term.
- You must be in school to collect your prize or a new name will be drawn.

YOU MUST BE IN TO WIN!
ATTENDANCE MATTERS!

AMBITION - INTEGRITY - APPRECIATION

CAREERS

This term has been a busy one for our Year 11s. All students have had assemblies and information sessions with our local colleges and education/training providers. They have all received a one-to-one careers advice interview with Mrs Robinson and are now making their college applications.

If parents or carers would like any further advice in helping them to make their selections (we stipulate that they should make three separate applications), please do not hesitate to contact Mrs Robinson via jrobinson@prescotschool.org.uk

One group of boys, working with Elevate EBP, have also had an extremely busy schedule this term. They have practised their interview skills, visited Hugh Baird College to peruse their Careers Fair, have met with and quizzed a representative from Jaguar Land Rover and are scheduled to meet with an employer from Matalan.



REMEMBRANCE DAY

Remembrance Day this year was respected and commemorated by all.

The school was decorated with poppies by the Prefects. Form tutors and pupils also decorated their classroom doors with displays featuring the names of those lost in WW1.

On the day itself, four prefects attended the service at Prescott Parish Church. They laid a wreath from the school and one prefect read a part of the service.

In school, all students followed the two-minute silence - thinking of the fallen. This was followed by the Last Post being played in all areas of the school.

We were impressed with a number of our students from Years 9 to 11 who attended the Remembrance Day service in Prescott on Sunday. Well done to George, Tanique, Jensen, Ely, Kyle, Iris. It was really nice to see them so involved and showing appreciation.

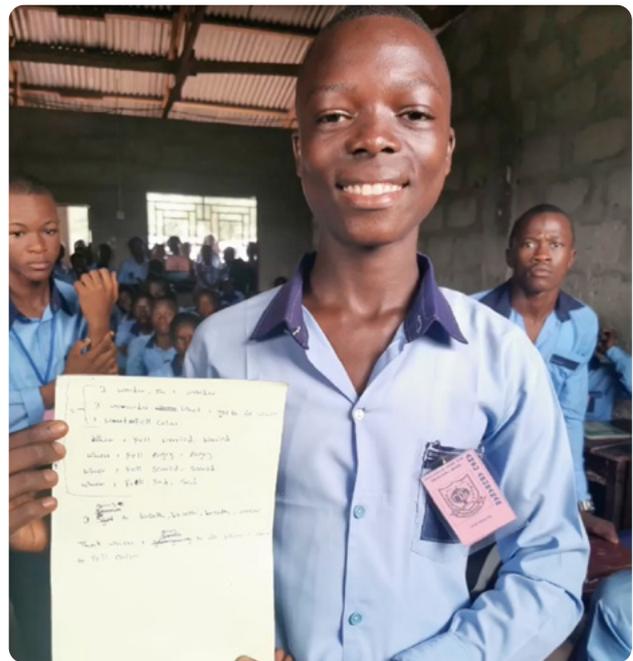
We will remember them.



HEAR THEIR ROAR!

Throughout the year, we have been receiving updates from our former Teaching Assistant, Yianna (Miss K), who left us to work with children in Sierra Leone with the charity 'Hear Their Roar'. This charity works in the community to promote non-violent resistance, with children, young people and adults that are living through trauma.

The charity focuses on emotional health and communication skills, be they parents/carers, teachers or social workers focusing on how to parent/care for children and adolescents.



DRAMA

Year 9 Drama

This half term in Drama we have been focusing on performing monologues and duologues. This is allowing the pupils freedom to script and perform their own personal pieces and create their own characters.

We have been building confidence with regards to performing and pupils have enjoyed spontaneous improvisation and hot seating activities. This will culminate in a final performance of their own work.

It takes great confidence to perform on your own, and the Year 9 pupils are embracing the challenge and wowing us with their maturity and talent.



ENGLISH

This term has been busy for all year groups. Years 10 and 11 have been recording soundbites for the upcoming performance of Charles Dickens' A Christmas Carol. Seventy students from Years 10 and 11 will be visiting the Shakespeare North Playhouse theatre to watch the show. Additionally, over a hundred of our Year 8s will be visiting the theatre for a spooky reading or two of Shakespeare's famous ghost stories. Our first set of students won their tokens to vend a book from our book vending machine. Vending a book is free; to win, students are nominated by their class teacher to enter the prize draw.

As the end of the first term fast approaches, I wish to celebrate the fabulous gothic work year 8 have been doing in English. During the term they have read a challenging text: Twelve Minutes to Midnight. A novel set in the Victorian

Era. Through their study of the novel, they have started to understand gothic archetypes and Victorian life which lays the foundation for when they study A Christmas Carol in Year 10. Students have explored vocabulary linked to Gothicism and written their own frightful tales which would be welcomed in the pages of The Penny Dreadful!

Here are some fabulous gothic descriptions from our students:

“ Clinking chains, people screaming; it is a human nightmare!! The whistle of the wind blowing through the windows freezing the patients. Electric shocks and cold therapy, Bedlam was the place for that the insane! And the doctors...they were psychopaths; anybody would be scared to walk past this horrific place in case they were taken inside and deemed insane. Within the walls of this terrifying asylum the lights flickered, and darkness enveloped me”. ”

Lavina Y8

“ High on the hill the Bedlam walls contained the catatonics, paranoiacs, depressives and the manic. Eerie, hopeless, darkness: the trapped spirits were eager to escape the walls of Bedlam. ”

Michael Y8

HUMANITIES

Year 9

Students in Year 9 have been working well since September as they begin to think about which Humanities subjects, they will pick as option subjects to study for GCSE.

In Geography, pupils have been learning about India. Pupils have learnt about the challenges and opportunities of living in Mumbai, a mega city.

In History, pupils are looking at the reasons for WWII and the impact of WWII on Britain, including studying the Blitz and Evacuation.

In RS pupils have sensitively studied The Holocaust and they have undertaken their learning in a mature manner appropriate for such an important topic. They will look in more detail at The Holocaust in future history lessons.

Year 11

In Humanities, Year 11 have made a wonderful start to their final year in The Prescot School.

In History, pupils are studying Germany in the aftermath of WWI and learning how and why Hitler rose to power.

In Geography, topics covered since September include revisiting field work skills and learning about coastal processes and landforms.

In RS, pupils have been learning about religion and ethics. They have been discussing sensitive and thought-provoking topics such as Euthanasia and Abortion.

The recent mock exams have taken place, and pupils' behaviour and effort in these exams was very positive and we hope Humanities students continue to work to the best of their ability going forward.

All three subjects offer revision sessions after school to support pupils and fill any gaps in knowledge. These sessions are well attended, and we welcome everyone to join us.



MATHS

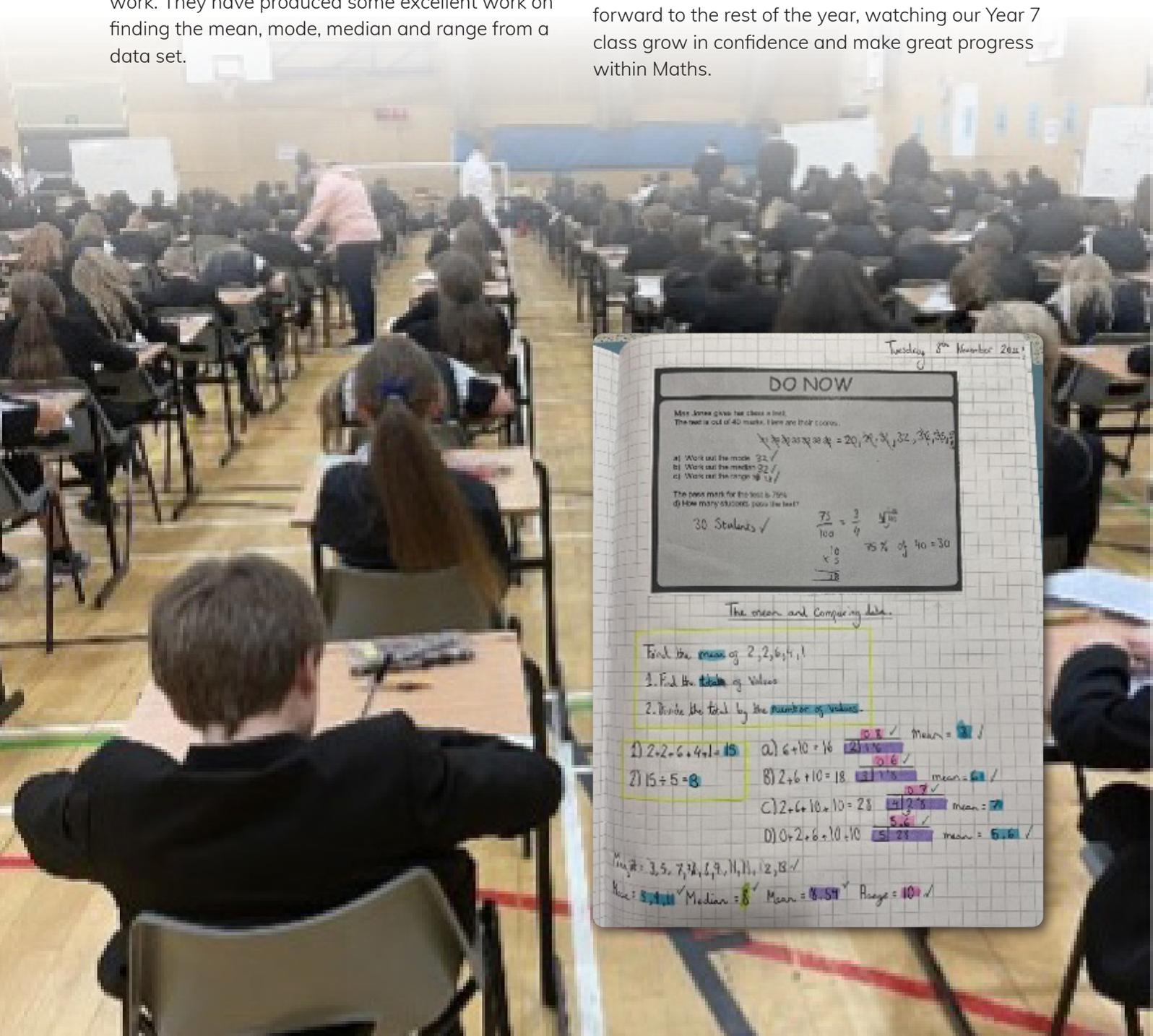
Year 7 Maths

It has been lovely to welcome our Year 7 students into Maths this year. They have coped well with the transition from primary to secondary. We started the year consolidating our number skills, stretching and challenging our students further, moving onto data afterwards.

The quality of the work produced has been to a high standard and students are taking pride in their work. They have produced some excellent work on finding the mean, mode, median and range from a data set.

Our Year 7 students have recently sat a Maths exam in the hall to prepare them for their GCSE's. This seemed quite daunting, however they handled the pressure excellently and completed their exams successfully.

In class, some students initially felt a little awkward answering in class, worried about getting answers wrong in front of their peers. However, when visitors have been in classrooms, they have commented on the positive atmosphere and the quality of discussion taking place within the department. The Maths team are really looking forward to the rest of the year, watching our Year 7 class grow in confidence and make great progress within Maths.



Tuesday 8th November 2022

DO NOW

Miss Jones gives her class a test.
The test is out of 40 marks. Here are their scores.

$20, 21, 24, 32, 36, 35, 28$

a) Work out the mode 22 ✓
b) Work out the median 22 ✓
c) Work out the range 16 ✓

The pass mark for the test is 75%
d) How many students pass the test?

30 Students ✓

$$\frac{75}{100} = \frac{3}{4} \quad \frac{3}{4} \times 40 = 30$$

75% of 40 = 30

The mean and Comparing data.

Find the mean of 2, 2, 6, 4, 1

1. Find the total of values

2. Divide the total by the number of values.

1) $2+2+6+4+1=15$ a) $6+10=16$ $\frac{16}{2}=8$ ✓ Mean = 8 ✓
2) $15 \div 5 = 3$ b) $2+6+10=18$ $\frac{18}{3}=6$ ✓ Mean = 6 ✓
c) $2+6+10+10=28$ $\frac{28}{4}=7$ ✓ Mean = 7 ✓
d) $0+2+6+10+10=28$ $\frac{28}{5}=5.6$ ✓ Mean = 5.6 ✓

Mean = 3.5, 7, 8, 6, 9, 11, 11, 12, 13 ✓
Mode = 11 ✓ Median = 8 ✓ Mean = 8.57 ✓ Range = 10 ✓

MFL

Year 9 MFL

This term pupils in French have been studying the topic of Local Area. Pupils have learnt the vocabulary of places in town and how to give and understand directions. Pupils studying Spanish have learnt how to describe a past holiday and how to book a hotel room.

The topics learnt this term will prove useful to students as there are planned MFL trips to Barcelona and Paris during 2023. We hope these trips will be enjoyed by the pupils who have registered their interest.

Next term, pupils studying French will learn how to book train tickets, a hotel room and describe common holiday problems. Pupils studying Spanish will learn about school and foreign exchanges. Again, such topics should prove useful for future trips abroad.

We wish you a Happy Festive Season. Joyeux Noel ! ; Feliz Navidad!



MUSIC

Year 8 African Drumming

Our Year 8 students have been learning about African drumming and culture this half term. We've had some amazing class performances using traditional African drums such as djembes and talking drums. Students

are working together to create their own pieces and using techniques such as call and response, polyrhythms and improvised solos.

As well as being a fun (and loud) project, it's rewarding to see how students are growing in confidence, taking on the leader master drummer role and embracing the music of different cultures.





PE

Year 7 PE

Year 7 have integrated themselves into PE perfectly since September. Pupils started the year with team building games and activities such as capture the flag and orienteering to allow them to explore physical education and the qualities we try to develop during KS3.

Following a successful transition, pupils have since began participating in invasion games such as basketball, netball, and football, with many pupils joining us in extra-curricular activities for these sports.

Extra-Curricular

Numbers attending extra-curricular clubs have increased since returning from the pandemic. All students are encouraged to attend extra-curricular clubs - Details are posted in form rooms and on the website.

Sporting Achievements

Jamie

We are really proud of Jamie in Year 7 who has taken part in the North West Trampolining championships. Jamie has won two gold medals and one bronze. Well done Jamie and good luck in your next competition.

Zara

Zara from Year 11 competed in the England Women's under-17s EURO qualifying group after a 3-1 win against Denmark. We are incredibly proud of her achievements and always root for the teams she plays in.

The full article can be read at www.EnglandFootball.com/articles/2022/Oct/13/england-wu17s-denmark-euro-qualifier-report-20221310

SCIENCE

Year 11 Science

It was a pleasure to welcome back the Year 11 students, into their final year with us at The Prescot School. They came back after the summer holidays with a new determination to succeed, which was excellent to see. In Science, they have been studying about Ecology and the world around us, Crude Oil and different Energy sources and Forces.

It is brilliant to see so many Year 11 students attending Masterclasses on a Monday after school. It shows that they have the ambition to succeed in their exams. Tassomai has been put to good use -



Make sure you are still doing your three daily goals a week!

During the mocks the Year 11 students were exemplary and showed amazing integrity and maturity towards their exams.

We invited Maximise into school for the second time, they were focusing on long answer questions and were warmly received by the students who learnt a lot from the day. It was also exciting to see so many parents/carers attending the evening event.

TECHNOLOGY

Our KS3 students have completed their first rotation in Design Technology. They have produced an array of exciting product designs and learnt lots of new skills and processes.





THE PRESCOT SCHOOL

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