



Impact Report for The Prescot School 2021-2022

The governors of TPS, like all other school governors, have a wide range of responsibilities.

These include ensuring children are safe at all times, that they are learning effectively and making appropriate progress, that the school is financially efficient and that planning for both the immediate circumstances and future is well thought out.

The governors of TPS attended FGB meetings once a month. There is also an additional Ofsted Monitoring Group.

Impact can be demonstrated in the evidence of meetings minutes, governor visits to school, reports from senior leaders and external advisors. All these elements reflect the monitoring role and that we work in partnership.

Monitoring school improvement is the governing body's strategic purpose. Assessment is made of the progress the school is making towards the objectives of the School Development Plan. Systematic processes are in place alongside regular progress reports from the Principal and staff on specific targets.

Core functions of the Governing Body are:

- Ensuring clarity of vision, ethos and strategic direction.
- Holding Executive Leaders to account for the educational performance of the organisation and its students, and the effective and efficient performance management of staff.

The following summarises some of the ways leaders are held to account and educational performance is monitored:

- The Chair of Governors attends discussions on preparing for the writing of the School Development Plan after evaluating the work of the previous year.
- The Chair of Governors meets with the Academy Improvement Partner and receives reports on behalf of the governing body.
- The Chair of Governors has regular meetings with the Head of School and Executive Principal.
- Governors understand the school context and current challenges faced.
- Revisited vision.
- Governors consider and support the wellbeing of students and staff. Staff discussed with reference to support and action planning where appropriate.
- Reviewed the Pupil Premium and Catch Up plans and challenged how it was being used and its impact.
- Interrogated progress and attainment data.
- Reviewed and approved the Safeguarding Plan. Governors are also kept updated on new legislation and Safeguarding initiatives.
- Challenged SEND progress and attendance data.
- Reviewed risk assessments and challenged health and safety measures.

- Discussed and questioned progress on the School Improvement Plans
- Reviewed the budget scrutinising income and expenditure against the budget.
- Reviewed Statutory Policies.
- Link governor roles carried out during the previous year for monitoring of all students.
- Updated on and questioned progress, attendance and behaviour data. These updates were informed by key areas highlighted within meetings and papers.
- Discussed curriculum development and questioned the impact of interventions.
- Updated Teaching and Learning Quality and Approach.
- Ensured CPD matched school needs.
- Assisted in the appointment of SLT and Associate Assistant Principal positions.
- Continue to be part of Behaviour and Exclusion Panels ensuring guidance and process adhered to.