

THE PRESCOT  
SCHOOL'S  
ENGLISH DEPARTMENT



# Year 6 Summer Reading and Writing Challenge

Name: \_\_\_\_\_

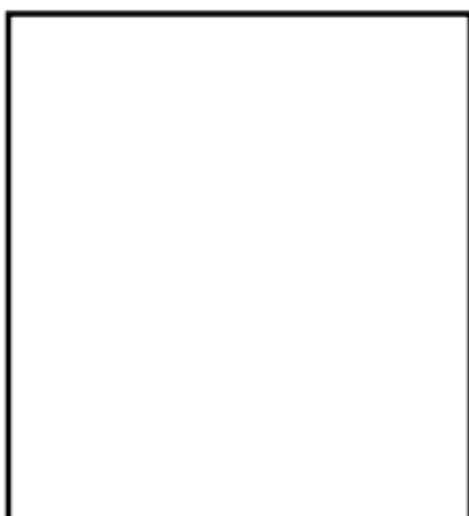


Welcome to The Prescot School!

We are excited for you to be joining us in September and we hope you are looking forward to it too. In the English Department, our first unit is about memoirs so we can get to know you better. The tasks in this booklet are completely optional but we hope they give you a chance to practise your writing skills as well as winning tokens to vend a book from our machine!

We look forward to seeing your projects,  
The English Department.

### Task 1: Create a personal profile of yourself



A picture of me

My name is: \_\_\_\_\_

My birthday is: \_\_\_\_\_

Five adjectives to describe me are:

- 1.
- 2.
- 3.
- 4.
- 5.

My favourite things are:

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I do not like:

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Other information about me:

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#### Grammar check:

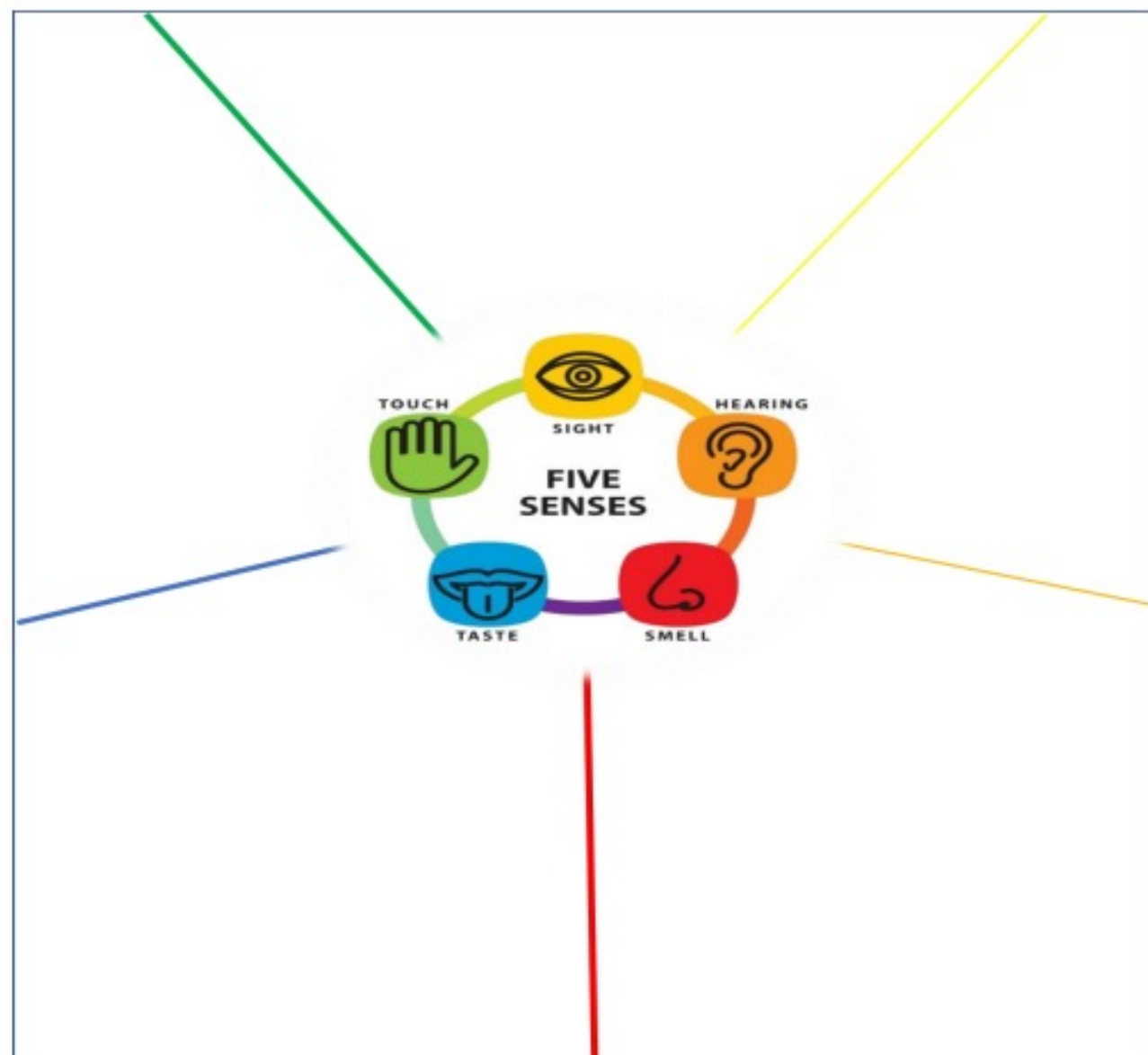
An **adjective** is a word that describes a noun. You are a noun so find five words to describe yourself.

## Task 2: Write a description of a place you have been over the summer holidays.

When writing description you are trying to create a picture for your reader through your word choice.

1. Use your **five senses**.
2. **Challenge:** Can you use similes, metaphors or personification in your planning?

Write down a selection of adjectives, nouns or verbs to describe your place.

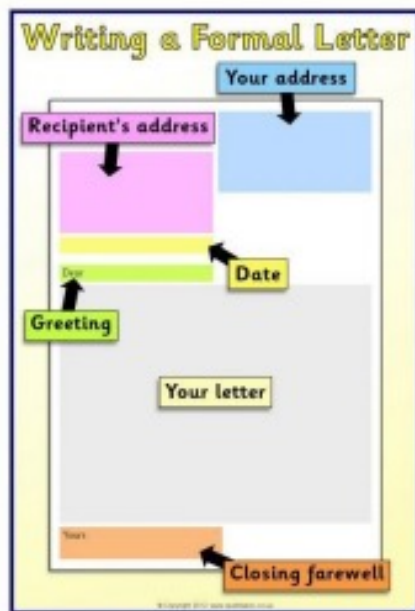


### Grammar check:

A **simile** makes a comparison by saying X is like Y. A **metaphor** is a direct comparison by saying X is Y. **Personification** is where something non-human is made to sound human.



## Task 3: Write a letter to your Year 6 teacher.



When we write letters, we have to stick to a clear structure.

We should always have a greeting:

- Dear Mr Smith (for example)
- Dear Sir / Madam (when we don't know their name)

Your letter should have a clear beginning, middle and end.

You should add a closing farewell:

- Yours sincerely (when you know their name)
- Yours faithfully (when you don't know their name)

In your letter to your Year 6 teacher, tell them:

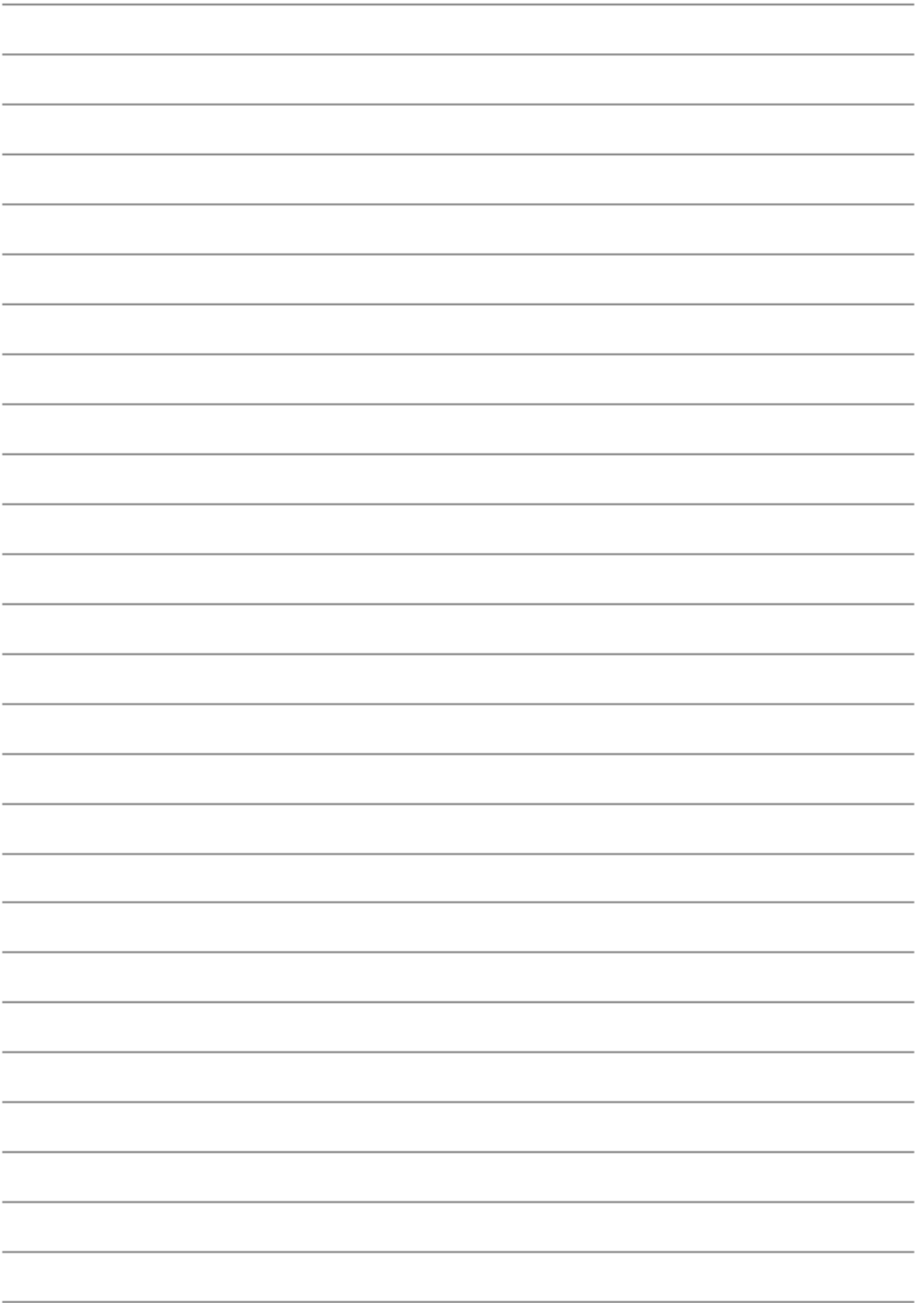
- How do you feel about leaving your primary school?
- What will you remember most about your time there?
- What were your favourite lessons there?
- What will you miss about your primary school?

Address (don't include)

Date:

Dear

I am writing to you...



## Task 4: Write a review of a book you have read, a game you have played, or a place you have visited.

A review is focused on giving your opinion about something. You should comment on:

- Give an overview of what it is.
- Explain what you liked about it.
- Explain what you disliked about it.
- Give an overall opinion and recommendation.

**Title** (what are you reviewing?):

**Overview** (Explain what happens in the story or some details about the game/place):

I liked...

I disliked...

I would recommend this to...



# SUMMER READING CHALLENGE

Complete as many reading challenges as you can from the grid.  
Keep a track of what you have read by colouring the square and writing the title of the book on bookshelf on the next page. Some books may tick more than one square!

Read aloud to someone.	Read in an unusual (safe!) spot.	Read a book from a library.	Try out a book which you wouldn't normally choose.
Read a book that has been made into a film.	Read some poetry.	Read a newspaper.	Read a book set in the North West, or by a local author, e.g., Frank Cotrell Boyce.
Read a book recommended by a friend.	Read a book from when you were younger.	Read a play, film, or TV script.	Write a piece of fan fiction based on a book you have read.
Read a book translated from a different language.	Read something set in a different time.	Read something relevant to a subject other than English.	Read a page of a book backwards.
Read a short story.	Read something by an author under 30.	Read a graphic novel.	Read something that has won an award.



